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Professional Growth. E: Leadership Goals

Part of the Professional Growth Framework from Chris Moyse.

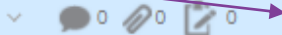
LEADERSHIP GOAL The challenge is to always improve, to always get better

a. Goal

Begin with the end in mind. What specifically do you want to achieve? What difference will it make to you and your students? What do you want to change? How does this link to the leadership dimensions outlined in our Leadership Qualities Framework?

Comments:

To research and implement ways to identify and share best practice throughout the school.



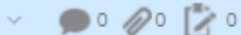
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b. Goal

Imagine you are successful. How will you know you have been successful? What specifically would be happening when you are successful?

Comments:

Teachers would be attending workshops run by those who are lead practitioners or identified as showing best practice. These workshops would outline some key T&L aspects and how to implement these within their own teaching.



Add +

Focus areas allow for staff to upload reflections, resources and actions in “View” mode. This allows staff to upload relevant evidence, or set follow up reminders or meetings.

Focus Area

- A. Goal
- B. Goal

No outcome sets are linked to this focus area.

Using no outcomes encourages staff to reflect on their practice.

Comments entered within Focus areas can be seen in the “details” section of reports.

Focus Areas

- A. Reality
- B. Reality

a. Reality

What is working already? What have you tried that hasn't worked?

Comments:

I have tried an after school meeting club but some teachers felt this was a hinderance and it impacted negatively on workload.
Implementing this during the mandatory Wednesday after school meetings would work really well if we could do this maybe once a month - once a half term to start and see how this is received.

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b. Reality

What might get in the way of you achieving this goal? How will you overcome any barriers?

Comments:

I think there may be some reluctance from teachers to want to demonstrate to their peers. This can be overcome with some coaching and watching other people do this also.

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This allows staff to reflect on their goals and how they have tried to achieve this. Resources can be uploaded of any research or examples of this working/not working as evidence towards their goals.

No outcome sets are linked to this focus area.

Using no outcomes encourages staff to reflect on their practice.

Comments entered within Focus areas can be seen in the "details" section of reports.

Focus Areas

Options




Win Commitment

Options

What are your options for achieving this goal? What else could you do? What approaches do others take in similar circumstances?

Comments:

I think it would be great to have every observer within the school able to identify best practice. Lead practitioners should be showing exemplary teaching and be able to share this knowledge with others. I have seen this performed in RHS previously and so can work with teachers from that school to see how this was implemented so effectively.

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Win Commitment




*By...
I am...
So that...*

What are your first steps?

How will you monitor your progress, evaluate impact and identify area for further development?

Comments:

I will endeavour to have a session every half term during the Wednesday evening meetings to showcase best practice through the lead practitioners already in the school. This will then be able to provide CPD for all staff and hopefully help to improve T&L standards across the school.

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This allows for staff to consider the ways in which they can achieve their goals.

Summary of goals and ways in which they can be achieved. This allows staff to consolidate their ideas and what they want to achieve.

There are no outcome sets used within this template so only comments entered would be available to view in reports.