Mentor_Harrop Fold Rosenshine

Record Date: 27/10/2020   Status: New

Owner List	Wilkinson; Jenna (JW)

Faculty/Subject/Staff	Faculty: Humanities Subject: Geography Staff: Small; Mal (MS)

Mentor_Harrop Fold Rosenshine

Record Date: 27/10/2020   Status: New

Observation Information

Lesson Period

Length of Visit (Mins)

Current Area for Development

Outcome:

Comments:

Feedback

Principal 1 - Expectations
Routines well established?
Learning climate appropriate?

Outcome:

Comments:

Principal 2 - Curriculum
Lesson appropriate to curriculum sequence and sufficiently challenging?
Good subject knowledge well conveyed throughout?

Outcome:

Comments:

Principal 3 - Checking for Understanding
Daily Review
Adaption if required?
Obtain high success rate
Mass participation

Outcome:

Comments:

Principal 4 - Provide Models
Teacher shows pupils HOW

Outcome:

Comments:

Principal 5 - Explanations
"Razor Sharp"?
Combats misconceptions?
Anecdotal/related to pupil's prior knowledge?

Outcome:

Comments:

Principal 6 - Ask Questions (Throughout Lesson)
Sufficiently probing?
Targeted?
Teacher encourages mass participation when questioning?

Outcome:

Comments:

Principal 7 - Practice
"We" - Guided Practice
"You" - Independent Practice
Provide scaffolds

Outcome:

Comments:

Principal 8 - Feedback
Pupils receive a variety of feedback regularly?
Evidence in pupil work that re-teach of misconceptions is central to feedback process?

Outcome:

Comments:

Principal 9 - Challenge (Throughout Lesson)
Learning is sufficiently challenging for the age/ability of pupils.
Scaffolds provided to allow pupils to access challenging learning; rather than teaching simple concepts?

Outcome:

Comments:

Criteria Appendix

Current Area for Development

Expectations - Expectations
Curriculum - Curriculum
Understanding - Checking for Understanding
Models - Providing Models
Explanations - Explanations
Questions - Ask Questions
Practice - Practice
Feedback - Feedback
Challenge - Challenge

Principal 1 - Expectations

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 2 - Curriculum

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 3 - Checking for Understanding

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 4 - Provide Models

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 5 - Explanations

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 6 - Ask Questions (Throughout Lesson)

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 7 - Practice

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen

Principal 8 - Feedback

Best Practice - Best Practice
Working Well - Working Well

Needs Support - Needs Support
Not Seen - Not Seen

▍ Principal 9 - Challenge (Throughout Lesson)

Best Practice - Best Practice
Working Well - Working Well
Needs Support - Needs Support
Not Seen - Not Seen