Work Scrutiny_Book Look Phonics

Record Date: 01/10/2020　　Status: New

Observer List	Beckhurst; Charlotte (CBE)

Faculty/Subject/Staff	Faculty: KS1 Subject: --- Staff: ---

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1. Curriculum

Curriculum - Quality, quantity and range
a. Is the quality, quantity and range of work good?

Outcome:

Comments:

Curriculum - Sequence and Progress
b. Do pupils appear to be making good progress over time? Is the curriculum well sequenced? Does the knowledge build over time?

Outcome:

Comments:

Curriculum - Review
Do the books show opportunities for review?

Outcome:

Comments:

2. Support and Challenge

Support and Challenge - Fundamentals
a. Is there evidence that age appropriate fundamentals of reading, writing or mathematical skills are being taught effectively?

Outcome:

Comments:

Support and Challenge - SEN/Rapid Graspers
b. Is there evidence that work is matched to pupils' needs? (Note SEN and Rapid Graspers in particular)

Outcome:

Comments:

3. Feedback

Feedback
b. How does the feedback move learning on? How does the feedback pick up misconceptions?

Outcome:

Comments:

Feedback - Pupil Response

c. Is there evidence that pupils have acted on feedback to improve or consolidate?
e.g. by completing a next step task, by editing, doing corrections or improving future work?

Outcome:

Comments:

4. Presentation

Presentation - Organisation

a. Is work well presented ? Is Presentation policy being followed? Is the work stuck in neatly?

Outcome:

Comments:

Presentation - Handwriting

b. Is handwriting clear and in a fluent joined style (where age appropriate)? Is the teacher using appropriate handwriting?

Outcome:

Comments:

Criteria Appendix

Curriculum - Quality, quantity and range

G - Green
A - Amber
R - Red
N/A - Not applicable

Curriculum - Sequence and Progress

G - Green
A - Amber
R - Red
N/A - Not applicable

Curriculum - Review

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Support and Challenge - Fundamentals

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Feedback

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Feedback - Pupil Response

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