

## Mentoring/Coaching\_Coaching

Record Date: 05/10/2020 Status: New

Owner List	Wilkinson; Jenna (JW)
Key Stage/Subject/Staff	Key Stage: KS1 Subject: Year 2 Staff: Thomas; Clara (CT)

## Details of the lesson

### Learning Observed (with timings)

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Comments:

## Coaching Feedback Notes

### Context

*Notes: What was happening in the lesson*

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Comments:

### Progress from last session

*Discussion about how previous coaching feedback has been implemented (1-2 mins)*

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Comments:

## 1. Specific praise(1 - 2 mins)

**What has gone well?**

*Specific praise T&L focus*

Outcome:

Comments:

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**2. Probe (2 - 6 mins) - Targeted questions**

**End Goal**

*What small change needs to be made to have an impact on pupil learning?*

Comments:

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**Analyse the Gap**

*What is happening at the moment and why?*

Comments:

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## Close the Gap

*How can you implement the change? Include practice and rehearsal.*

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Comments:

## 3. Action Step (2 mins)

### Action Step

*What is our measurable Action Step? (Teacher to make a note)*

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Comments:

## Comments in relation to Boys and Pupil Premium

### Additional comments

Comments:

## Criteria Appendix

### **| What has gone well?**

Assessment - Assessment

Progress - Progress

Behaviour - Behaviour Management

Challenge - Challenge

Engagement - Engagement

Differentiation - Differentiation

Knowledge - Subject Knowledge

Other - Other - Please specify