

## Formal\_Effectiveness Observation

Record Date: 01/09/2020 Status: New

Observer List	Wilkinson; Jenna (JW)
Key Stage/Subject/Staff	Key Stage: KS1 Subject: Year 1 Staff: Worthy; Kate (KWA)

*Expectations, Behaviour Management [B4L]*

- *The teachers expects and encourages all pupils to work with positive attitudes so that they can apply themselves and make strong progress.*
- *Time in lessons is used productively.*
- *Pupils focus well on their learning because the teacher reinforces expectations for conduct and sets clear tasks that challenge pupils.*

**Behaviour**

*Effectively managing pupil behaviour*

Outcome:

Comments:

*Support LAP Challenge HAP [SUP/CH]*

- *The teacher identifies and supports those pupils who start to fall behind and intervenes quickly to help them to improve their learning.*
- *Pupils are given time to apply their knowledge and understanding in ways that stretches their thinking, and to practise key skills.*

**Motivate and challenge students**

*How does the lesson stretch and challenge high level students while scaffolding the lower ability groups?*

Outcome:

Comments:

*Promote good progress and outcomes by pupils*

- be accountable for pupils' attainment, progress and outcomes*
- be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these*
- guide pupils to reflect on the progress they have made and their emerging needs*
- demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching*
- encourage pupils to take a responsible and conscientious attitude to their own work and study*

### Pupil Progress

*How do the planned activities help to support student progress and attainment?*

Outcome:

Comments:

### What has gone well?

*Specific praise T&L focus*

Outcome:

Comments:

### What could be improved?

Outcome:

Comments:

Additional comments

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Comments:

## Criteria Appendix

### Behaviour

HE - Highly Effective  
E - Effective  
NYE - Not Yet Effective

### Motivate and challenge students

HE - Highly Effective  
E - Effective  
NYE - Not Yet Effective

### Pupil Progress

HE - Highly Effective  
E - Effective  
NYE - Not Yet Effective

### What has gone well?

Assessment - Assessment  
Progress - Progress  
Behaviour - Behaviour Management  
Challenge - Challenge  
Engagement - Engagement  
Differentiation - Differentiation  
Knowledge - Subject Knowledge  
Other - Other - Please specify

### What could be improved?

Assessment - Assessment  
Progress - Progress  
Behaviour - Behaviour Management  
Challenge - Challenge  
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Other - Other - Please specify