Observe
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Click here to see an example of this template as a record.

Learning Walk

A quick and simple form which provides some great analysis in reports.

Created by Swindon Academy

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Observe

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Fields
Instructions for learning walk label

Focus Areas

Set the Tone

Outcome Set

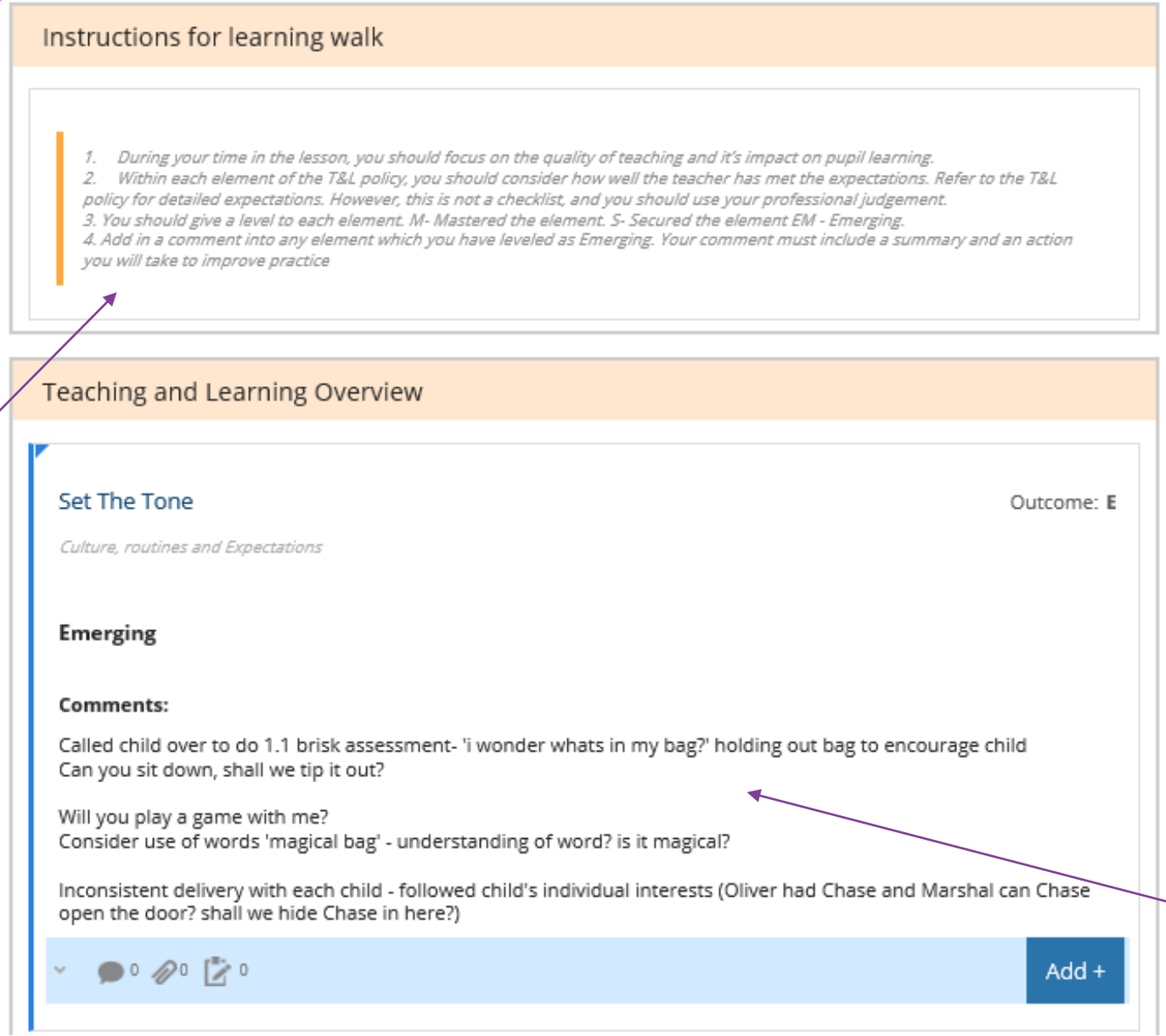
"Mastery/Emerging"

Outcomes:

Mastery – M

Secured – S

Emerging - E



Labels are uneditable blocks of text which can be added to a template. These allow for information to be included within records such as a reminder of the observation process or school policies.

Comments made by the observer in a focus area will pull through into the details report for easy access. They can also be exported if needed.

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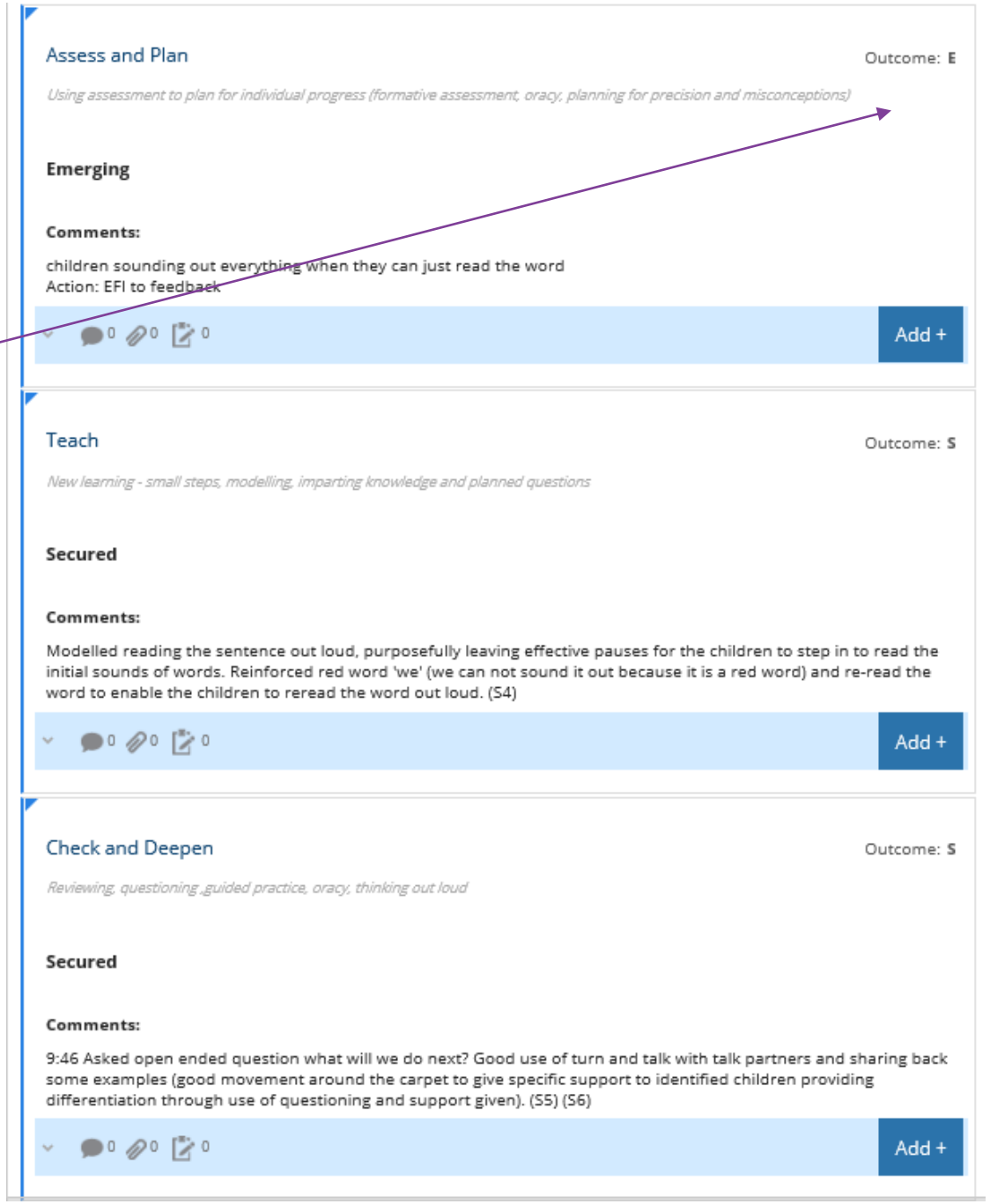
All of these focus areas are linked to the same outcome set. This means that all of the results from this form will be shown within the same table in reports.



Assess and Plan — Outcome: E

Using assessment to plan for individual progress (formative assessment, oracy, planning for precision and misconceptions)

Emerging

Comments:

children sounding out everything when they can just read the word
Action: EFI to feedback

0 0 0 Add +

Teach — Outcome: S

New learning - small steps, modelling, imparting knowledge and planned questions

Secured

Comments:

Modelled reading the sentence out loud, purposefully leaving effective pauses for the children to step in to read the initial sounds of words. Reinforced red word 'we' (we can not sound it out because it is a red word) and re-read the word to enable the children to reread the word out loud. (S4)

0 0 0 Add +

Check and Deepen — Outcome: S

Reviewing, questioning ,guided practice, oracy, thinking out loud

Secured

Comments:

9:46 Asked open ended question what will we do next? Good use of turn and talk with talk partners and sharing back some examples (good movement around the carpet to give specific support to identified children providing differentiation through use of questioning and support given). (S5) (S6)

0 0 0 Add +

Focus Areas

Assess and Plan

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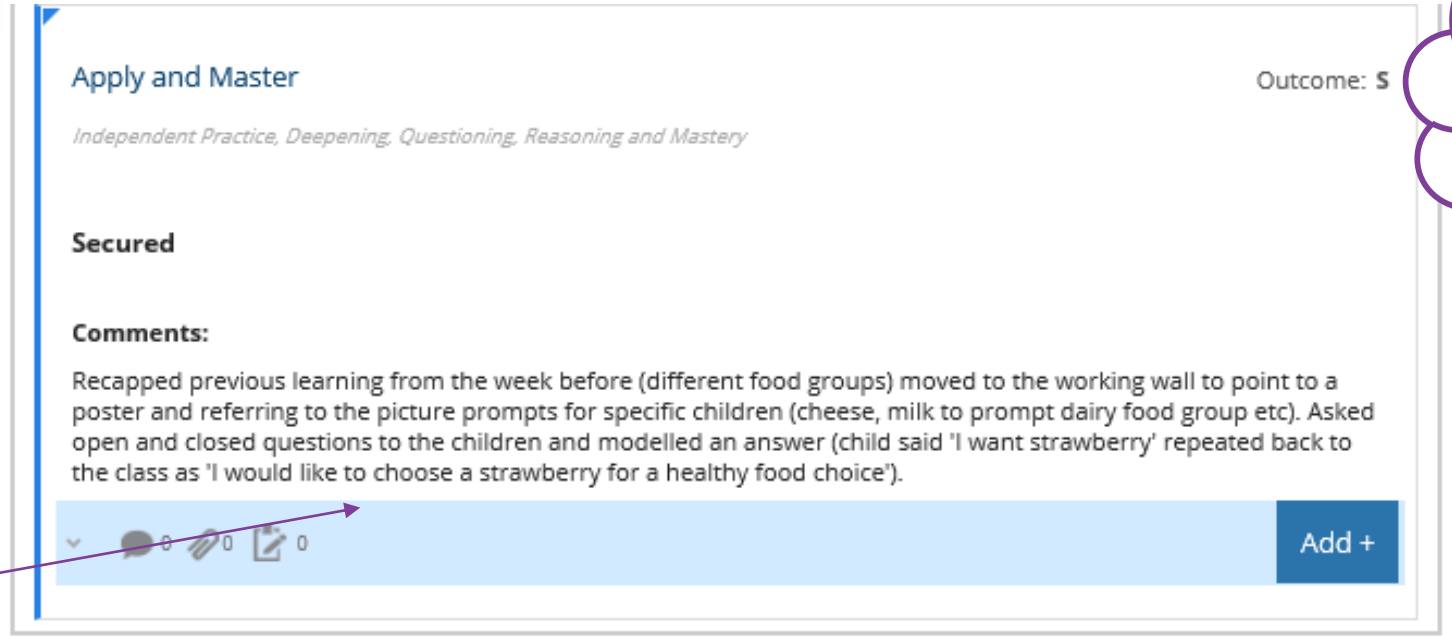
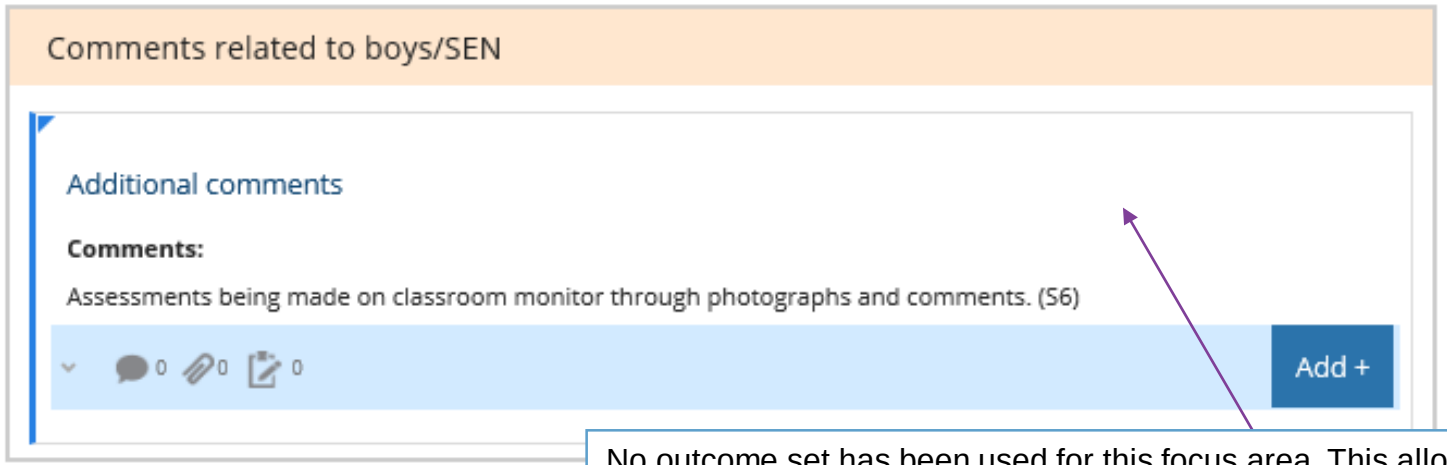
Focus Areas

Apply and Master

Additional Comments



Focus areas allow for staff to engage with their records without being able to edit the observers' notes. Staff can use the "View" mode to add reflections, upload resources or create actions.



Outcome Set

"Mastery/Emerging"

Outcomes:

Mastery – M

Secured – S

Emerging - E

No outcome set has been used for this focus area. This allows for observers to provide an overall evaluation of their learning walk and any additional notes which may not be relevant for the other focus areas. Comments will be pulled through into the details section of reports and can be exported if needed.

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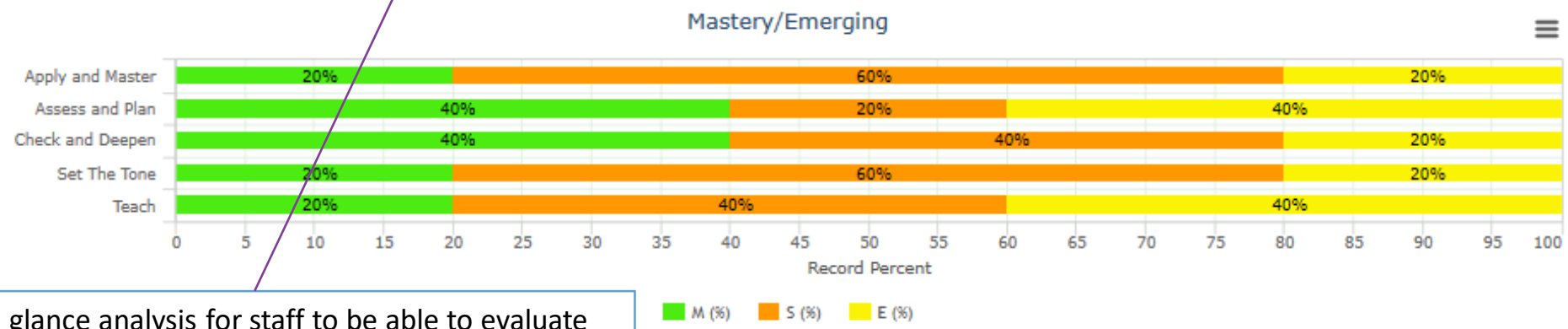
Mastery/Emerging

Values have been added to this outcome set. This allows for averages to be calculated within reports.

Focus Area Name	M (%)	S (%)	E (%)	Record Count	Average Outcome
Apply and Master	20.0	60.0	20.0	5	S
Assess and Plan	40.0	20.0	40.0	5	S
Check and Deepen	40.0	40.0	20.0	5	S
Set The Tone	20.0	60.0	20.0	5	S
Teach	20.0	40.0	40.0	5	E
Total	7	11	7		

0% 100%



Easy at a glance analysis for staff to be able to evaluate good practice and implement any needed support. It allows for simple analysis to determine targets for development.

Focus Areas

Apply and Master

Assess and Plan

Check and Deepen

Set the Tone

Teach

Outcome Set

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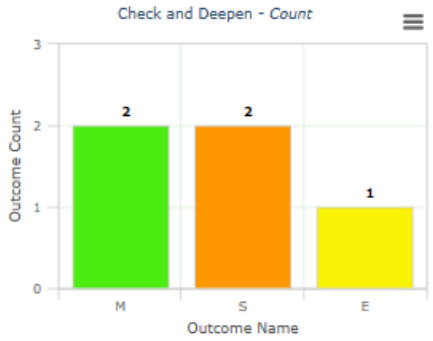
Focus Areas

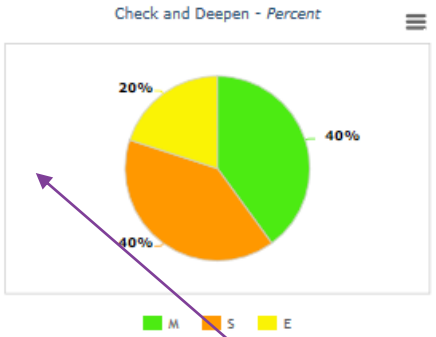
Check and Deepen

Summary Information

Outcome Name	Count	%
M	2	40.0
S	2	40.0
E	1	20.0

Average Outcome : S





Outcome Set

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Mastery – M

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Detailed Information

Category | Key Stage | Subject | Staff

Staff	M (%)	S (%)	E (%)	Total	Average Outcome
Kirkby; Emily (EKI)	100.0	0	0	1	M
Singh; Hardeep (HAS)	100.0	0	0	1	M
White; Sam (SWH)	0	100.0	0	1	S
Williams; Jon (JWI)	0	50.0	50.0	2	E

Detailed information
Allows for leaders to filter results by category, key stage, subject or staff. This allows for easy identification.

Focus area reports.

If you click into focus area names (the rows of your table) you will be directed to these individual reports. Charts can be exported if needed.

This record was created in our demonstration school and all data is illustrative. No members of staff from Swindon Academy Primary were harmed in the making of this guide.