

Learning Walk_Learning Walk Reading

Record Date: 01/10/2020 Status: New

Observer List	Beckhurst; Charlotte (CBE)
Faculty/Subject/Staff	Faculty: EYFS Subject: --- Staff: ---

Instructions for learning walk

1. During your time in the lesson, you should focus on the quality of teaching and it's impact on pupil learning.
2. Within each element of the T&L policy, you should consider how well the teacher has met the expectations. Refer to the T&L policy for detailed expectations. However, this is not a checklist, and you should use your professional judgement.
3. You should give a level to each element. M- Mastered the element. S- Secured the element EM - Emerging.
4. Add in a comment into any element which you have leveled as Emerging. Your comment must include a summary and an action you will take to improve practice

Teaching and Learning Overview

Set The Tone

Culture, routines and Expectations

Outcome:

Comments:

Assess and Plan

Using assessment to plan for individual progress (formative assessment, oracy, planning for precision and misconceptions)

Outcome:

Comments:

Teach

New learning - small steps, modelling, imparting knowledge and planned questions

Outcome:

Comments:

Check and Deepen

Reviewing, questioning ,guided practice, oracy, thinking outloud

Outcome:

Comments:

Apply and Master

Independent Practise, Deepening, Questioning, Reasoning and Mastery

Outcome:

Comments:

Additional Comments

Additional Notes - SEND

Criteria Appendix

| Set The Tone

M - Mastery
S - Secured
EM - Emerging

| Assess and Plan

M - Mastery
S - Secured
EM - Emerging

| Teach

M - Mastery
S - Secured
EM - Emerging

| Check and Deepen

M - Mastery
S - Secured
EM - Emerging

| Apply and Master

M - Mastery
S - Secured
E - Emerging