

[Click here to see an example of this template as a record.](#)

Self Evaluation record – Teacher Standards

A simple SEF form focusing on Teacher Standards with a few handy Observe extras.

Focus Areas

- TS Objective 1
- TS Objective 2
- TS Objective 3

As our system allows you to unpublish and modify records as many times as you need to, you can easily create working documents staff can publish and unpublish when needed. This allows staff to be able to reflect on their practice throughout the year and continuously add to the document.

Objectives and Goals

Teacher Standards Objective 1 Outcome: Met
Ensure all students work towards outstanding progress from their starting points

Meeting Expectations

Comments:
To develop engagement activities to ensure lessons aren't mainly teacher led and encourage active learning.

0 0 0 Add +

Teacher Standards Objective 2 Outcome: Partially Met
To further develop the quality of marking and feedback to help students improve their learning.

Partially Meeting Expectations

Comments:
To implement a range of questioning techniques to stretch responses and challenge students

0 0 0 Add +

Teacher Standards Objective 3 Outcome: Partially Met
This should be a personal target which is linked to CPD need

Partially Meeting Expectations

Comments:
To improve behaviour within lessons

0 0 0 Add +

Outcome set
"Objectives Met"

Outcomes:
Met
Partially Met
At Risk

Staff start this record by identifying their Objectives and Goals – these can link to their appraisal objectives or can be personal ones for professional development.

Focus Areas

Teacher Standards 1 –
Expectations

Teacher Standards 2 –
Progress

Each Teacher Standard is separated into individual focus areas linked to the same outcome set. This means that the results will be displayed in the same table while also allowing staff to reflect on each standard individually.

Teacher Standards Reflections

Teacher Standards 1 - Expectations Outcome: **Met**

Set high expectations which inspire, motivate and challenge pupils

Meeting Expectations

Comments:
I set high expectations within my lessons and try to encourage a safe learning environment and a love of the subject.

▼ 🗨️ 0 ✍️ 0 📄 0 Add +

Teacher Standards 2 - Progress Outcome: **Partially Met**

Promote good progress and outcomes by pupils

Partially Meeting Expectations

Comments:
Students are making progress but I need to work on my questioning and engagement to ensure all students are pushed to achieve their potential

▼ 🗨️ 0 ✍️ 0 📄 0 Add +

Outcome set
“Teacher Standards”

Outcomes:
Met
Partially Met
At Risk

Focus Areas




Teacher Standards 3 –
Subject Knowledge
Teacher Standards 4 -
Planning

Teacher Standards 3 - Subject Knowledge Outcome: **Met**

Demonstrate good subject and curriculum knowledge

Meeting Expectations

Comments:
My subject knowledge is excellent and I am frequently complemented on this. I address misconceptions and encourage students to explore the subject




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Teacher Standards 4 - Planning Outcome: **Partially Met**

Plan and teach well structured lessons

Partially Meeting Expectations

Comments:
I think I need to focus on my activities. While my lessons are well planned - I need to vary the activities I am setting

▼  0  0  0 Add +

Outcome set
“Teacher Standards”

Outcomes:
Met
Partially Met
At Risk

Any comments made within a focus area will pull through into the details section of the reports.

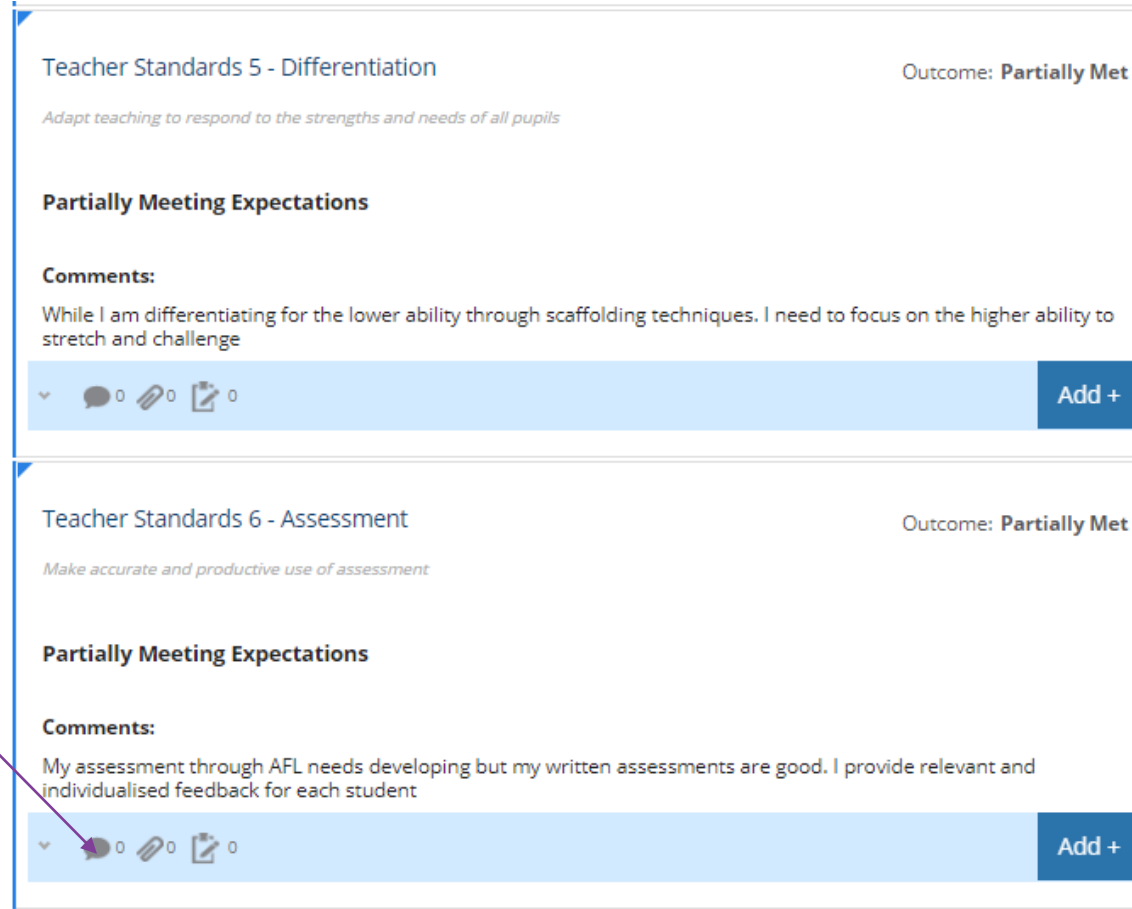
Focus Areas

Teacher Standards 5 –
Differentiation

Teacher Standards 6 –
Assessment

Staff can add reflections,
resources and actions to
records in view mode.

This allows them to set
reminders, next steps and
upload any resources or
evidence of development.



The screenshot displays two entries in a list view. Each entry has a title, a subtitle, a status, and a comment section.

- Entry 1:**
 - Title: Teacher Standards 5 - Differentiation
 - Subtitle: *Adapt teaching to respond to the strengths and needs of all pupils*
 - Status: Outcome: **Partially Met**
 - Section: **Partially Meeting Expectations**
 - Comments: While I am differentiating for the lower ability through scaffolding techniques. I need to focus on the higher ability to stretch and challenge
 - Footer: Includes icons for comments, resources, and actions, and an "Add +" button.
- Entry 2:**
 - Title: Teacher Standards 6 - Assessment
 - Subtitle: *Make accurate and productive use of assessment*
 - Status: Outcome: **Partially Met**
 - Section: **Partially Meeting Expectations**
 - Comments: My assessment through AFL needs developing but my written assessments are good. I provide relevant and individualised feedback for each student
 - Footer: Includes icons for comments, resources, and actions, and an "Add +" button.

Outcome set
"Teacher Standards"

Outcomes:
Met
Partially Met
At Risk

Focus Areas

Teacher Standards 7 –
Behaviour

Teacher Standards 8 –
Wider Responsibilities




Some schools may choose to include TS9 but this example hasn't.

Teacher Standards 7 - Behaviour Outcome: **At Risk**

Manage behaviour effectively to ensure a good and safe learning environment

Needs Development

Comments:
I need to focus on my behaviour management - I believe that engagement activities may help with this




▼  0  0  0 Add +

Teacher Standards 8 - Wider Responsibilities Outcome: **Met**

Fulfil wider professional responsibilities

Meeting Expectations

Comments:
I am an active form tutor and frequently try to include contextual information within my lessons.

▼  0  0  0 Add +

Outcome set
“Teacher Standards”

Outcomes:
Met
Partially Met
At Risk

A link to this document could also be uploaded as a resource to provide evidence during appraisals and line management meetings.

Focus Areas

Overall for the Year

Please use this opportunity to reflect on the year

Overall for the Year

Outcome: **Partially Met**

Partially Meeting Expectations

Comments:

While I think this has been a good year for me, I am still learning. I need to focus on my assessment and challenge for higher ability students and also behaviour management


▼ 0 0 0

Add +

Outcome set
“Objectives Met”

Outcomes:
Met
Partially Met
At Risk

This allows staff to complete a final reflection at the end of the academic year and possibly to also take into their final appraisal review.



What would this
look like in
reports?

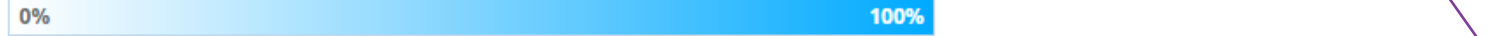
Focus Areas
TS Objectives 1-3
Overall for the Year

Outcome set
"Objectives Met"

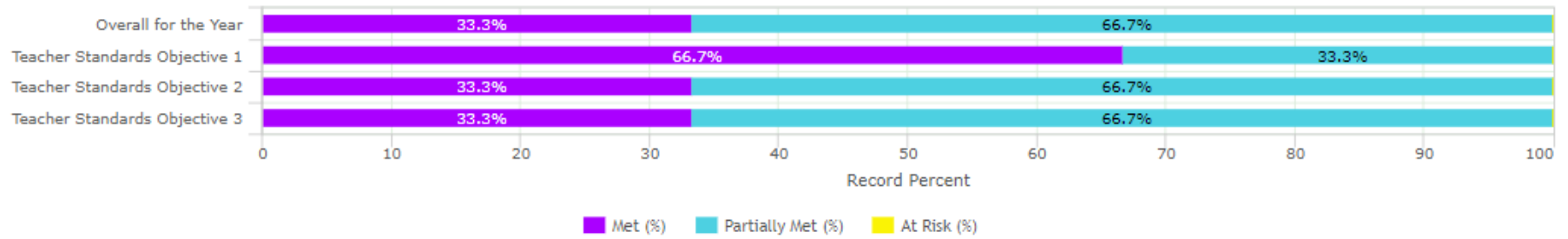
Outcomes:
Met
Partially Met
At Risk

Objectives Met ?

Focus Area Name	Met (%)	Partially Met (%)	At Risk (%)	Record Count	Average Outcome
Overall for the Year	33.3	66.7	0.0	3	Partially Met
Teacher Standards Objective 1	66.7	33.3	0.0	3	Partially Met
Teacher Standards Objective 2	33.3	66.7	0.0	3	Partially Met
Teacher Standards Objective 3	33.3	66.7	0.0	3	Partially Met
Total	5	7	0		



Objectives Met



This simple view allows for easy at a glance analysis of who is meeting or not meeting objectives. Line Managers may then be able to implement CPD for further development.

As these outcomes have been given a value when created, they provide an average outcome within the reports section. Remember the higher the value the higher the rating.

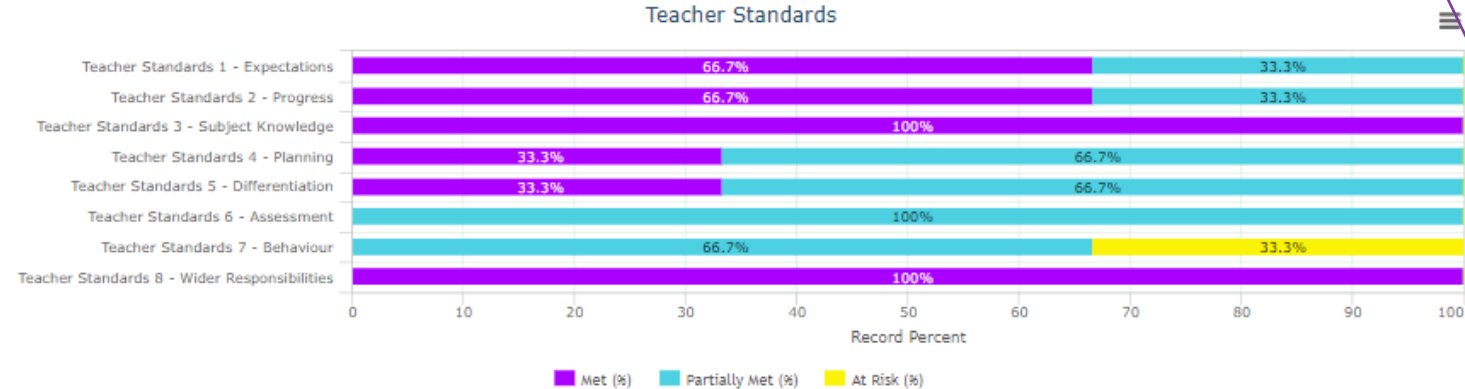
Teacher Standards ?

Focus Area Name	Met (%)	Partially Met (%)	At Risk (%)	Record Count	Average Outcome
Teacher Standards 1 - Expectations	66.7	33.3	0.0	3	Partially Met
Teacher Standards 2 - Progress	66.7	33.3	0.0	3	Partially Met
Teacher Standards 3 - Subject Knowledge	100.0	0.0	0.0	3	Met
Teacher Standards 4 - Planning	33.3	66.7	0.0	3	Partially Met
Teacher Standards 5 - Differentiation	33.3	66.7	0.0	3	Partially Met
Teacher Standards 6 - Assessment	0.0	100.0	0.0	3	Partially Met
Teacher Standards 7 - Behaviour	0.0	66.7	33.3	3	At Risk
Teacher Standards 8 - Wider Responsibilities	100.0	0.0	0.0	3	Met
Total	12	11	1		

Focus Areas
Teacher Standards 1-8

Outcome set
"Teacher Standards"
Outcomes:
Met
Partially Met
At Risk

As all of the focus areas are linked to the same outcome set, they are displayed neatly within the same chart in reports.



As these outcomes have been given a value when created, they provide an average outcome within the reports section. Remember the higher the value the higher the rating.