

NQT_NQT and PGCE Mentoring Record

Record Date: 08/09/2020 Status: New

Owner List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: NQT/PGCE Subject: --- Staff: ---

Teacher Standards

Teacher Standards 1 - Expectations

Set high expectations which inspire, motivate and challenge pupils

Outcome:

Comments:

Teacher Standards 2 - Progress

Promote good progress and outcomes by pupils

Outcome:

Comments:

Teacher Standards 3 - Subject Knowledge

Demonstrate good subject and curriculum knowledge

Outcome:

Comments:

Teacher Standards 4 - Planning

Plan and teach well structured lessons

Outcome:

Comments:

Teacher Standards 5 - Differentiation

Adapt teaching to respond to the strengths and needs of all pupils

Outcome:

Comments:

Teacher Standards 6 - Assessment

Make accurate and productive use of assessment

Outcome:

Comments:

Teacher Standards 7 - Behaviour

Manage behaviour effectively to ensure a good and safe learning environment

Outcome:

Comments:

Teacher Standards 8 - Wider Responsibilities

Fulfil wider professional responsibilities

Outcome:

Comments:

Teaching and Learning

1. T&L Observation

Outcome:

Comments:

2. T&L - Learning Walks

Outcome:

Comments:

3. T&L - Work Scrutiny

Outcome:

Comments:

Overall Teaching and Learning

Outcome:

Comments:

WWW / EBI

Areas of Strength 1
WWW

Outcome:

Comments:

Areas for Development 1

EBI:

Outcome:

Comments:

Criteria Appendix

Teacher Standards 1 - Expectations

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

Teacher Standards 2 - Progress

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Teacher Standards 3 - Subject Knowledge

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| Overall Teaching and Learning

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

| Areas of Strength 1

Assessment - Assessment
Challenge - Challenge
Questioning - Questioning
Differentiation - Differentiation
Behaviour - Behaviour Management
Engagement - Engagement
Literacy - Literacy
Numeracy - Numeracy

| Areas for Development 1

Assessment - Assessment
Challenge - Challenge
Questioning - Questioning
Differentiation - Differentiation
Behaviour - Behaviour Management
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