

## SEF\_English Knowledge Audit

Record Date: 06/10/2020 Status: New

|                       |  |
|-----------------------|--|
| Owner List            | Wilkinson; Jenna (JW)                          |
| Faculty/Subject/Staff | Faculty: English<br>Subject: ---<br>Staff: --- |

Language

Analysis of Language

Outcome:

Analysis of Structure

Outcome:

Summarising differences/similarities

Outcome:

Evaluating Writers' Methods

Outcome:

Comparing writers' viewpoints

Outcome:

Descriptive Writing

Outcome:

Narrative Writing

Outcome:

Writing to argue a point of view

Outcome:

Contextual Knowledge

Contextual Knowledge - Romeo and Juliet

Outcome:

Contextual Knowledge - An Inspector Calls

Outcome:

Contextual Knowledge - A Christmas Carol

Outcome:

Contextual Knowledge - Poems

Outcome:

### Textual Knowledge

Textual Knowledge - Romeo and Juliet

Outcome:

Textual Knowledge - An Inspector Calls

Outcome:

Textual Knowledge - A Christmas Carol

Outcome:

Textual Knowledge - Poems

Outcome:

### Literature

Literature response

*Planning, structuring and writing a literature response.*

Outcome:

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Pedagogy

Pedagogy: Differentiation

Outcome:

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Pedagogy: Planning for progress

Outcome:

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Pedagogy: Effective Revision Strategies

Outcome:

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Pedagogy: Stretch and Challenge

Outcome:

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Pedagogy: Modelling and Scaffolding

Outcome:

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## Criteria Appendix

### Analysis of Language

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Analysis of Structure

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Summarising differences/similarities

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Evaluating Writers' Methods

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Comparing writers' viewpoints

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Descriptive Writing

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsbly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

### Narrative Writing

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Writing to argue a point of view

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Contextual Knowledge - Romeo and Juliet

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Contextual Knowledge - An Inspector Calls

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Contextual Knowledge - A Christmas Carol

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Contextual Knowledge - Poems

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Textual Knowledge - Romeo and Juliet

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsblly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Textual Knowledge - An Inspector Calls

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Textual Knowledge - A Christmas Carol

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Textual Knowledge - Poems

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Literature response

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Pedagogy: Differentiation

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Pedagogy: Planning for progress

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## Pedagogy: Effective Revision Strategies

### Confident - Confident:

I feel completely confident with my knowledge and my teaching

### Rsbly Confident - Reasonably Confident:

I am reasonably confident but would need to do some checking/revision before teaching.

### Lil Knowledge - Little Knowledge:

I have little knowledge in this area and I would need to do reading and research before teaching it.

## **| Pedagogy: Stretch and Challenge**

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsibly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.

## **| Pedagogy: Modelling and Scaffolding**

**Confident - Confident:**

I feel completely confident with my knowledge and my teaching

**Rsibly Confident - Reasonably Confident:**

I am reasonably confident but would need to do some checking/revision before teaching.

**Lil Knowledge - Little Knowledge:**

I have little knowledge in this area and I would need to do reading and research before teaching it.