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DDP Target Review

Created by Saint George Catholic VA College.

This form can be used by Department leads to set targets for the year ahead and review throughout the academic year.

Focus Areas
Priority 1 – PHQT
Priority 1 – PHQT – Spring Check
Priority 1 – PHQT – Summer Check

Additional information has been included within the description to specific the types of evidence which could be uploaded to support the review.

Quality of Education

Priority 1 - PHQT Outcome: Completed

To improve teaching by embedding the Saint George Principles of High-Quality Teaching Model through instructional coaching and whole school CPD

Evidence could include:
• Attendance at Morning T&L Hubs
• Evidence from the HOD/LM learning walks
• Marking/books
• Feedback from coaching sessions

Review Completed

Comments:

- Department evaluate and explore the PHQTs and identify effective pedagogical strategies which can be used to ensure high quality teaching, which are specific to our subject.
- Department to try different teaching strategies, focusing on their own PHQT target, and share best practice.

0 0 0 Add +

Priority 1 - PHQT - Spring Check Outcome: Completed

Use the comment box below to update on how you and your team are working towards our whole school college priority.

Review Completed

Comments:

HOD: Use department time to explore and evaluate different strategies which are relevant to department, and create department-specific list of pedagogical strategies (like with 'challenge').

Department: Focus on different areas of the PHQTs, establish strategies which effectively meet these principles, and evaluate their effectiveness.

See in lessons, learning walks, precision coaching.

0 0 0 Add +

Priority 1 - PHQT - Summer Check Outcome: Completed

Use the comment box below to finish this years work on how you and your team have worked towards our whole school college priority.

Review Completed

Comments:

From evidence included in this, DDP, observations from learning walks and Tour it is clear that students receive high quality teaching in English consistently across years 7-11. The curriculum is well structured, systematic and the learning journey for the student is very clear. The department are highly organised and all follow the same curriculum map differentiating for their classes.

0 0 0 Add +

The form is split into separate sections for each specific target. This allows for staff to easily find the section they would like to focus on.

Outcome set
"DDP Review"

Outcomes:
Completed
Not Completed

Spring and Summer checks allow for Department leads to reflect on practice throughout the academic year.

Focus Areas

Priority 3 – Enrichment Offer

Priority 3 – Enrichment Offer – Spring Check

Priority 3 – Enrichment Offer – Summer Check

Personal Development

Priority 3 - Enrichment Offer Outcome: **Completed**

To develop, promote and track the enrichment offer to students with a spectrum of interests and abilities.

Evidence could include:

- Evidence of promotional material for enrichment activities
- Evidence of diverse participation in enrichment opportunities (e.g. photographs, displays, products, prizes)
- Registers of students participating in extra-curricular clubs and activities, and trips.
- Student feedback/Evaluation
- Student termly rewards

Review Completed

Comments:

Offer a range of enrichment activities outside lessons eg. Writing competitions, trips, in-school activities, working with outside providers and what they offer (eg. Debate competitions), with engagement from a wide range of different students.

COVID restrictions may impede this.

▼ 0 0 0 Add +

Priority 3 - Enrichment Offer - Spring Check Outcome: **Completed**

Use the comment box below to update on how you and your team are working towards our whole school college priority.

Review Completed

Comments:

More extra-curricular / enrichment activities for students – Enrichment team to begin in January 2021. I would agree that the curriculum gives pupils access to a wide range of content and texts that look at culture, social and moral values. Pre COVID 19 there were trips taking place to broaden pupils experience and homework was being set regularly, however it would be great to see this start again once COVID is over. Within lessons you see evidence of debate and students relating their answers to real life situations.

▼ 0 0 0 Add +

Priority 3 - Enrichment Offer - Summer Check Outcome: **Completed**

Use the comment box below to finish this years work on how you and your team have worked towards our whole school college priority.

Review Completed

Comments:

Homework set regularly. Debates are included where relevant in lessons. We will look to plan for trips in the next academic year.

▼ 0 0 0 Add +

**Outcome set
“DDP Review”**

**Outcomes:
Completed
Not Completed**

The “Add” option included in focus areas, allows for staff to engage with their records and keep everything in one place. Evidence can be uploaded to support the review and allows for centralisation of records.

Focus Areas

Department Specific Target

Department Specific Target – Spring Check

Department Specific Target – Summer Check

Any comments entered into focus areas will pull through into the details reports.

Department Specific Target

Department Specific Target Outcome: **Completed**

Please include details of relevant success criteria, actions and responses.

Review Completed

Comments:

- English GCSE results in Summer 2021 to be at least 85% grades 4-9.
- Progress of all groups (SEN, DP, High / mid / low) to be positive.

0 0 0 Add +

Department Specific Target - Spring Check Outcome: **Completed**

Review Completed

Comments:

HoD: Monitor Yr 11 attainment and progress effectively, evaluate curriculum based on changes throughout the year (eg. Literature exams), co-ordinate effective intervention.

Department: Monitor Yr 11 class in terms of strengths and weaknesses, use assessment / mock opportunities as a means of identifying gaps, high quality teaching to ensure effective progress.

0 0 0 Add +

Department Specific Target - Summer Check Outcome: **Completed**

Review Completed

Comments:


Results have continued to improve in both literature and language for progress and attainment over the last four years and rank among the highest in the school. the department have seven full time specialists. For the department to continue to improve they need to maintain these high standards and consistency. However work could be done to plan intervention more effectively in lower year groups that is not always reliant on the teacher but ensures students are more independent at home with parents through packs of differentiated resources and remote/focused guidance when required. I am keen to see what impact early entry has on the pupils and whether this is a long term plan for English or a specific decision made with each cohort.

0 0 0 Add +

Outcome set
"DDP Review"

Outcomes:
Completed
Not Completed

This section allows for Department leads to set and review specific departmental targets. They are also able to compare these to the whole school targets within the record.



What would this
look like in
reports?

Focus Areas

- Department Specific Target
- Department Specific Target – Spring Check
- Department Specific Target – Summer Check
- Priority 3 – Enrichment Offer
- Priority 3 – Enrichment Offer – Spring Check
- Priority 3 – Enrichment Offer – Summer Check
- Priority 1 – PHQT
- Priority 1 – PHQT – Spring Check
- Priority 1 – PHQT – Summer Check

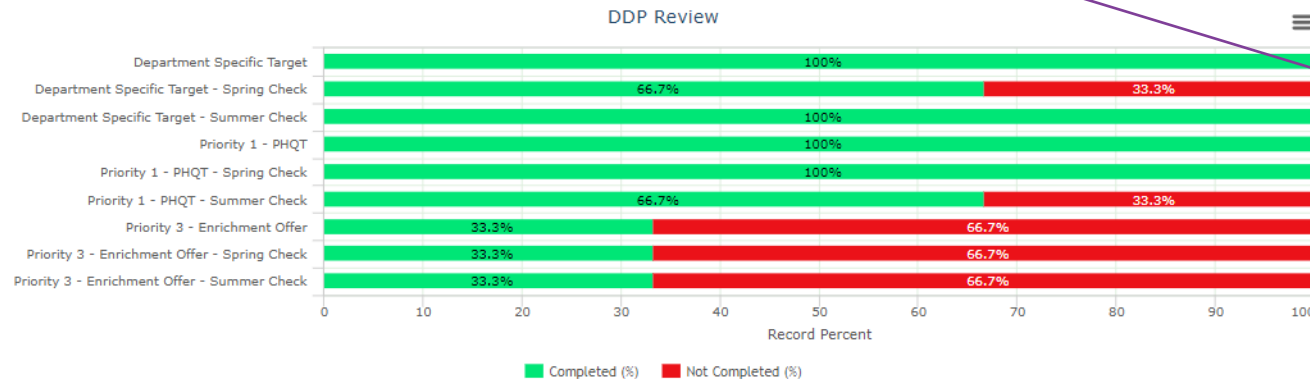
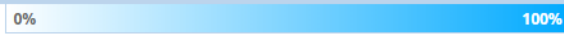
Values have been added to this outcome set. This allows for averages to be calculated within reports.

Outcome set “DDP Review”

Outcomes:
Completed
Not Completed

DDP Review ?

Focus Area Name	Completed (%)	Not Completed (%)	Total	Average Outcome
Department Specific Target	100.0	0.0	3	Completed
Department Specific Target - Spring Check	66.7	33.3	3	Not Completed
Department Specific Target - Summer Check	100.0	0.0	3	Completed
Priority 1 - PHQT	100.0	0.0	3	Completed
Priority 1 - PHQT - Spring Check	100.0	0.0	3	Completed
Priority 1 - PHQT - Summer Check	66.7	33.3	3	Not Completed
Priority 3 - Enrichment Offer	33.3	66.7	3	Not Completed
Priority 3 - Enrichment Offer - Spring Check	33.3	66.7	3	Not Completed
Priority 3 - Enrichment Offer - Summer Check	33.3	66.7	3	Not Completed
Total	19	8	27	Not Completed



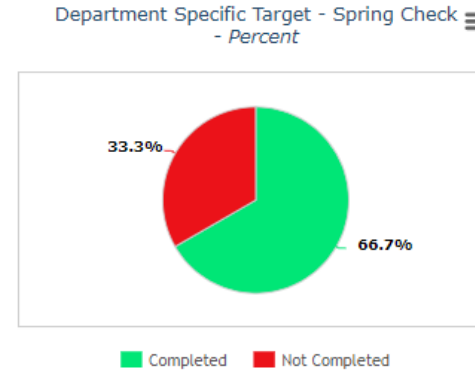
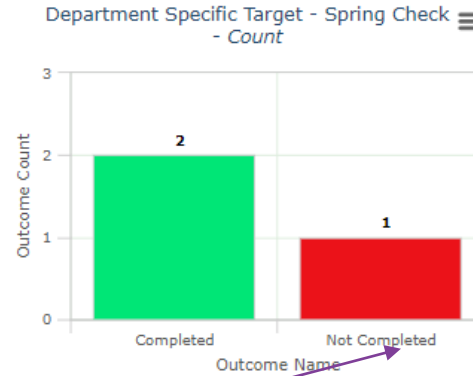
A quick and easy way to assess whether reviews have been completed and if some departments may need more support than others.

Department Specific Target - Spring Check

Summary Information

Outcome Name ?	Count	%
Completed	2	66.7
Not Completed	1	33.3

Average Outcome : ● Not Completed



Detailed Information

Category	Department	Team	Staff		
	Department	Completed (%)	Not Completed (%)	Total	Average Outcome ?
	English	100.0	0	3	● Completed
	Modern Foreign Languages	100.0	0	1	● Completed
	Science	0	100.0	1	● Not Completed

Focus Area
Department Specific Target – Spring Check

Focus Area Reports
By clicking into a focus area (The blue title of the row within your table) you can see a detailed analysis of results. Charts and graphs can be exported if needed.

Outcome set
“DDP Review”

Outcomes:
Completed
Not Completed

Detailed information
Allows for leaders to filter results by Department. .