# SEF\_SEF - T standards

Record Date: 16/09/2020 Status: New

Owner List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: English Subject: English Language Staff: Wilkinson; Jenna (JAW)

## Objectives and Goals

nsure all students work towards outstanding progress from their starting points	Outcome
Comments:	
eacher Standards Objective 2	
further develop the quality of marking and feedback to help students improve their arning.	Outcome
Comments:	
eacher Standards Objective 3 his should be a personal target which is linked to CPD need	Outcome
Comments:	

Teacher Standards Reflections

eacher Standards 1 - Expectations et high expectations which inspire, motivate and challenge pupils	Outcome
Comments:	
eacher Standards 2 - Progress	
romote good progress and outcomes by pupils	Outcome
Comments:	
Feacher Standards 3 - Subject Knowledge  Jean Standards 3 - Subject Knowledge	Outcome
emonstrate good subject and curriculum knowledge	Outcome
Teacher Standards 3 - Subject Knowledge Demonstrate good subject and curriculum knowledge  Comments:	Outcome
emonstrate good subject and curriculum knowledge	Outcome
emonstrate good subject and curriculum knowledge	Outcome
emonstrate good subject and curriculum knowledge	Outcome
emonstrate good subject and curriculum knowledge	Outcome
emonstrate good subject and curriculum knowledge  Comments:	Outcome
emonstrate good subject and curriculum knowledge	Outcome
Comments:  Teacher Standards 4 - Planning lan and teach well structured lessons	
Comments:  Teacher Standards 4 - Planning	
Comments:  Ceacher Standards 4 - Planning lan and teach well structured lessons	

dapt teaching to respond to the strengths and needs of all pupils	
Comments:	
eacher Standards 6 - Assessment  lake accurate and productive use of assessment	Outcome
Comments:	
eacher Standards 7 - Behaviour	
	Outcome
Teacher Standards 7 - Behaviour  Manage behaviour effectively to ensure a good and safe learning environment  Comments:	Outcome
fanage behaviour effectively to ensure a good and safe learning environment	Outcome
fanage behaviour effectively to ensure a good and safe learning environment	Outcome
fanage behaviour effectively to ensure a good and safe learning environment	Outcome
lanage behaviour effectively to ensure a good and safe learning environment	Outcome
fanage behaviour effectively to ensure a good and safe learning environment	Outcome
fanage behaviour effectively to ensure a good and safe learning environment	Outcome
Comments:  Teacher Standards 8 - Wider Responsibilities	
Comments:  Teacher Standards 8 - Wider Responsibilities	Outcome
Comments:  Ceacher Standards 8 - Wider Responsibilities  Culfil wider professional responsibilities	
Comments:  Ceacher Standards 8 - Wider Responsibilities  ulfil wider professional responsibilities	
fanage behaviour effectively to ensure a good and safe learning environment	

Overall for the Year	Outcome:
Comments:	

## Criteria Appendix

## Teacher Standards Objective 1

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

### Teacher Standards Objective 2

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

## Teacher Standards Objective 3

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

### ■ Teacher Standards 1 - Expectations

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### ■ Teacher Standards 2 - Progress

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### Teacher Standards 3 - Subject Knowledge

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### ■ Teacher Standards 4 - Planning

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### Teacher Standards 5 - Differentiation

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### Teacher Standards 6 - Assessment

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### ■ Teacher Standards 7 - Behaviour

Met - Meeting Expectations
Partially Met - Partially Meeting Expectations
At Risk - Needs Development

#### Teacher Standards 8 - Wider Responsibilities

16/09/2020 Observation Details

Met - Meeting Expectations Partially Met - Partially Meeting Expectations At Risk - Needs Development

## Overall for the Year

Met - Meeting Expectations Partially Met - Partially Meeting Expectations At Risk - Needs Development