

SEF_SEF recording of lesson

Record Date: 01/09/2020 Status: New

Owner List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: Performing Arts Subject: --- Staff: ---

Details

After recording one of your lessons, you can either review the entire lesson or a snapshot of some key learning. Take the time to watch yourself and consider some of the following main focus areas:

Explanations

Pace

Interaction between students

Voice and Language

Engagement and Attentiveness,

SEF Lesson Recording

Reflections

Explanations

Do I ensure that tasks are fully explained?

Do I address misconceptions?

Do I use AFL techniques to check students have understood my explanations?

How do I assess if students have understood explanations?

Outcome:

Comments:

Pace of learning

Do I give students time to process instructions and questions before answering?

Do I give enough time for students to complete tasks?

Do I give too much time for some tasks?

Am I able to pace my lessons effectively?

Outcome:

Comments:

Interaction

*Do I encourage students to work together?
Are my lessons mainly teacher led?
Do I use opportunities for "Think, Pair Share" and other work with a partner?
Do I plan for group activities ?*

Outcome:

Comments:

Voice and Language

*Do I sound interesting?
Do I use appropriate language?
Do I use tone/intonation (and gestures) to signpost questions?*

Outcome:

Comments:

Engagement and Attentiveness

*Do I keep students engaged with the topic?
Do students actively ask questions?*

Outcome:

Comments:

Evaluation

What am I doing well?

What went well in your lesson? What are you proud of?

Outcome:

Comments:

What could I improve?

What do you need support with? What could be developed further?

Outcome:

Comments:

Criteria Appendix

Explanations

Excellent - Excellent
 Good - Good
 Further Develop - Further Development Needed
 Support - Support to Improve
 Needs Support - Needs Support
 Not Seen - Not Seen in Lesson
 N/A - N/A

Pace of learning

Excellent - Excellent
 Good - Good
 Further Develop - Further Development Needed
 Support - Support to Improve
 Needs Support - Needs Support
 Not Seen - Not Seen in Lesson
 N/A - N/A

Interaction

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Voice and Language

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Engagement and Attentiveness

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 Needs Support - Needs Support
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 N/A - N/A

What am I doing well?

Explanations - Explanations
 Pace - Pace
 Interaction - Interaction of Students
 Voice/Language - Voice/Language
 Engagement - Engagement and Attentiveness

What could I improve?

Explanations - Explanations
 Pace - Pace
 Interaction - Interaction of Students
 Voice/Language - Voice/Language
 Engagement - Engagement and Attentiveness