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Peer Observation Form

Utilise the best practice happening within your school for free, in house CPD and support.



A short form staff can complete. It allows schools to easily share best practice while also providing free in house CPD training and support.

Area of Focus Focus of Peer Observation Outcome: Questioning Agreed focus of lesson visit. Type observation notes in space provided Questioning Comments: Questioning was identified as a target for me in my previous observation. Jon has been flagged as a coach for questioning techniques Jon ensured that every students was asked a question and one word responses were not accepted. Stretched responses as much as possible. Questions/answers bounced around the class to ensure engagement Also had under seat activity with questions and responses printed. Each student had to pair up to find the answer to their question etc. Active learning and students were really engaged with the task. Encouraged students to discuss responses and ask each other questions to start a debate around topics. Students really engaged with this and found it useful to debate with each other about the topic Activity included of writing an answer on the board and students had to guess the question Add + 0 // 0 🕅 0

 Targets

 Next steps/ targets for development

 Reflect on what you have seen and will act on subsequently

 Comments:

 Amazing ideas from Jon.

 I think i will start with using the under seat question/answer match up - i think this will help with engagement in my lessons as students will be given a variety of activities to participate in.

 I would also like to include the task of giving students the answer and having them discuss what the question could be.

 I loved the debate within Jon's lesson but I think with my classes it might become a behaviour issue.

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 Image: 0

"Peer Observation Focus" Outcomes: Assessment Challenge Questioning Differentiation Behaviour Engagement Literacy Numeracy

Outcome set

Observe

SISRA Inform · Share · Reflect

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	Focus Area	
	Focus of Peer Observation	7
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Staff are encouraged to reflect on their own practice and include notes on the observation. This helps to eliminate the need for unnecessary paperwork by keeping everything electronic and centralised.

Area of Focus

Focus of Peer Observation

Agreed focus of lesson visit. Type observation notes in space provided

Questioning

Comments:

Questioning was identified as a target for me in my previous observation. Jon has been flagged as a coach for questioning techniques

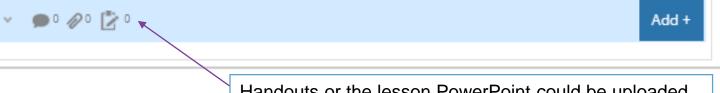
Jon ensured that every students was asked a question and one word responses were not accepted. Stretched responses as much as possible.

Questions/answers bounced around the class to ensure engagement

Also had under seat activity with questions and responses printed. Each student had to pair up to find the answer to their question etc. Active learning and students were really engaged with the task.

Encouraged students to discuss responses and ask each other questions to start a debate around topics. Students really engaged with this and found it useful to debate with each other about the topic

Activity included of writing an answer on the board and students had to guess the question



Handouts or the lesson PowerPoint could be uploaded as resources to refer back to.

Resources can also be set as "Whole School" to share examples of best practice.

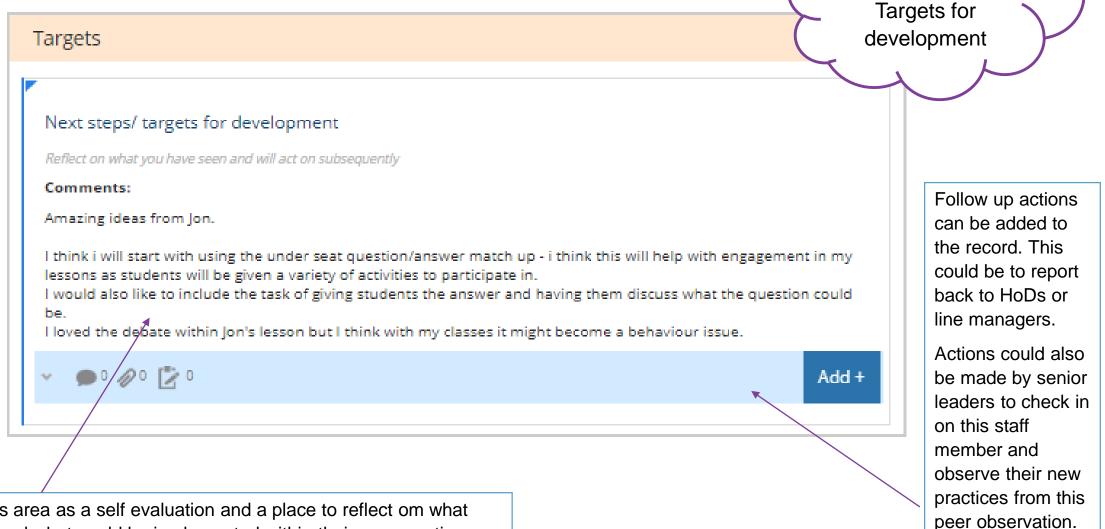
"Peer Observation Focus" Outcomes: Assessment Challenge Questioning Differentiation Behaviour Engagement Literacy Numeracy

Outcome: Questioning

Outcome set

The idea if that staff will have targets from their observations/ book looks etc and will use this as a focus for a peer observation session.





Focus Area

Next Steps/

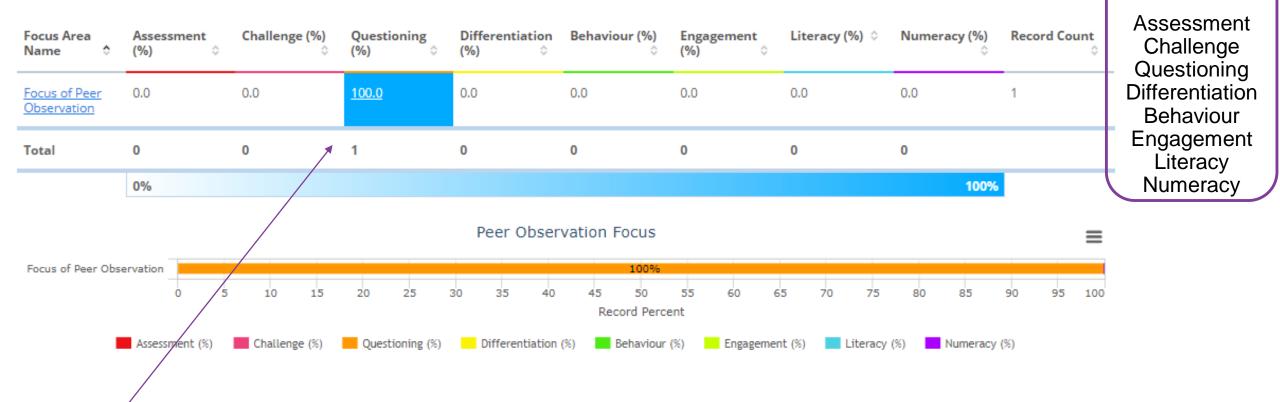
Staff can use this area as a self evaluation and a place to reflect om what they have seen and what could be implemented within their own practice.







Peer Observation Focus 🕐



Outcome set "Peer

Observation Focus"

Outcomes:

Having this information pull through to reports allows for senior leaders to quickly view what CPD has been offered and what is lacking within their establishment

If lots of staff are having the same peer observation focus, leaders could provide whole school CPD as support for this T&L aspect.