

## Drop In\_Online Lesson Drop In

Record Date: 19/01/2021 Status: Published

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Faculty/Subject/Staff	Faculty: English Subject: English Literature Staff: Killen; Cassie (CK)

## Good Practice

### Good Practice 1

Outcome: **Pace**

**Psce**

**Comments:**

Pace is great and students are given a good amount of time to engage with and complete tasks.

### Good Practice 2

Outcome: **Questioning**

**Questioning**

**Comments:**

Questioning is working well - Students are encourage to have cameras and microphones on during this section. Varied techniques are used to try and keep students engaged

### Good Practice 3

Outcome: **Modelling**

**Modelling & Scaffolding**

**Comments:**

Models of extended writing are provided and scaffolds are given to all students in case they need it. Whole class examples are created and displayed.

## CPD

### Online Lesson CPD Support Needs

Outcome: **Marking**

**Live marking**

**Comments:**

Look at ways to reduce time and workload with live marking. Consider ways to encourage peer assessment.

## Criteria Appendix

### Good Practice 1

Differentiation - Differentiation  
Behaviour - Behaviour for Learning  
Expect & Chall - Expectation & Challenge  
Sub Knowledge - Subject Knowledge  
Assessment - Assessment & Feedback  
Questioning - Questioning  
Structure - Structure & Organisation  
Modelling - Modelling & Scaffolding  
Pace - Psce  
Other - Other - Please Specify

### Good Practice 2

Differentiation - Differentiation  
Behaviour - Behaviour for Learning  
Expect & Chall - Expectation & Challenge  
Sub Knowledge - Subject Knowledge  
Assessment - Assessment & Feedback  
Questioning - Questioning  
Structure - Structure & Organisation  
Modelling - Modelling & Scaffolding  
Pace - Psce  
Other - Other - Please Specify

### Good Practice 3

Differentiation - Differentiation  
Behaviour - Behaviour for Learning  
Expect & Chall - Expectation & Challenge  
Sub Knowledge - Subject Knowledge  
Assessment - Assessment & Feedback  
Questioning - Questioning  
Structure - Structure & Organisation  
Modelling - Modelling & Scaffolding  
Pace - Psce  
Other - Other - Please Specify

### Online Lesson CPD Support Needs

Set work - Setting work online  
Marking - Live marking  
Teaching - Interactive teaching online  
Google Class - Organise with Google Classroom  
Online Tasks - Use of online learning tasks  
Online Resource - Creating online resources  
AFL - Implementing AFL online  
Other - Other - Please Specify