

Book Look_Book Look Feedback

Record Date: 14/09/2020 Status: New

Observer List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: Science Subject: Chemistry Staff: Chan; Kevin (KCH)

Yes/No

Books Marked Regularly?

Is there evidence of regular marking?

Outcome:

Comments:

Homework Regularly Being Set?

*Is there evidence of homework being set regularly?
Is this displayed in books?*

Outcome:

Comments:

Book Look

1. Quantity of Work

Considering the point in the year and amount of lessons allocated; there should be an appropriate quantity of work completed.

Outcome:

Comments:

2. Challenge

The best practice should show students are being appropriately challenged in lessons, in relation to target grades. E.g. Does the book show they are getting everything right at all times? – if so, isn't it too easy? Is there variation in levels of support being offered? Scaffolding? Are the next steps advice/questions designed to challenge a pupil further? Are extension tasks being offered?

Outcome:

Comments:

3. Progress

Evaluating a student's work informs the progress a student is making over time. We aim to be able to see steady improvements, progression to targets, and increasing levels of challenge as a student develops.

Outcome:

Comments:

4. Literacy/Numeracy

Tasks undertaken should provide opportunity for development of literacy and/or numeracy skills. Outstanding will show high expectations and rigorous checking of QWC and /or numeracy.

Outcome:

Comments:

5. Presentation

Students should take pride in their work and follow faculty

Outcome:

Comments:

Strengths and Development Areas

Areas of Strength 1

WWW

Outcome:

Comments:

Areas for Development 1

EBI:

Outcome:

Comments:

Criteria Appendix

Books Marked Regularly?

Yes - Yes:

All books sampled are marked within the agreed period and there is at least one example of marking in detail (see F4) within the agreed period of time (see Faculty Frequency document).

No - No:

Work is marked/ checked within the agreed period. There is evidence of ticking and/or the "checked by the teacher" stamp used.

N/A - N/A:

There is no evidence of marking or checking of the work.

Homework Regularly Being Set?

Yes - Yes

No - No

N/A - N/A

1. Quantity of Work

Outstanding - Outstanding:

All of the pupils work in their books is in line with the scheme of work as it demonstrates high level of challenge in line with ability.

Strong - Strong:

Pupils work in their books is in line with the scheme of work as it demonstrates high level of challenge in line with ability.

RI - Requires Improvement:

Quantity of work is not in line with ability and therefore pupil is not challenged.

Concern - Concern:

Quantity of work is poor.

2. Challenge

Outstanding - Outstanding:

Introduce subject content progressively and constantly demand more of pupils.

Strong - Strong:

Identify and support effectively pupils who start to fall behind and intervene quickly to help them improve their learning.

RI - Requires Improvement:

Work is not challenged enough for pupils to progress.

Concern - Concern:

Groups making inadequate progress due to poor challenge.

3. Progress

Outstanding - Outstanding:

Progress of all pupils is substantial and sustained developing excellent knowledge, understanding and skills.

Strong - Strong:

Pupils make consistently strong progress developing secure knowledge, skills and understanding.

RI - Requires Improvement:

Outcomes are not yet very good.

Concern - Concern:

Pupils are underachieving considerably.

4. Literacy/Numeracy

Outstanding - Outstanding:

All literacy errors are highlighted in pink pen and pupils have corrected numeracy - all calculations follow whole school maths method. Feedback impacts on future work.

Strong - Strong:

All literacy errors are highlighted in pink pen and pupils have corrected numeracy - all calculations follow whole school maths method.

RI - Requires Improvement:

Literacy errors are not all highlighted therefore not impacting on future work.

Concern - Concern:
Literacy errors not highlighted.

5. Presentation

Outstanding - Outstanding:

Presentation shows that pupils have a pride in their work and produce a large quantity of work to a very high standard. Work is effectively organised and provides students with a detailed set of materials which supports effective revision.

Strong - Strong:

Presentation shows that students take some pride in their work. It is produced to a good standard. There is an appropriate quantity of work which reflects the time allocated to the subject and supports revision. There is evidence of organisation.

RI - Requires Improvement:

Presentation is mixed but is appropriate to tasks in 75% of the book. Some of the work supports revision but students will need to use supplementary materials e.g. revision guides.

Concern - Concern:

There is little work recorded in books and therefore would not support revision. Presentation is poor and some work is not completed. There may evidence of graffiti/doodling.

Areas of Strength 1

Assessment - Assessment
Challenge - Challenge
Questioning - Questioning
Differentiation - Differentiation
Behaviour - Behaviour Management
Engagement - Engagement
Literacy - Literacy
Numeracy - Numeracy

Areas for Development 1

Assessment - Assessment
Challenge - Challenge
Questioning - Questioning
Differentiation - Differentiation
Behaviour - Behaviour Management
Engagement - Engagement
Literacy - Literacy
Numeracy - Numeracy