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Work Scrutiny

Taken from North Halifax Grammar School



Focus Areas

Do books look well cared for?

Is there evidence of pride?

Is the subject content appropriate?

All of these focus areas have comments disabled and outcome sets linked to them. The results from these outcomes informs the data within reports.

Comments can be toggled on or off – to keep this record short and time saving, I have switched them off for the first two focus areas.

RAG rate the following:

Do books look well cared for?	Outcome: Green
Green	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Add +
Is there evidence of pride being taken in work?	Outcome: Amber
Amber	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Add +
Is the subject content appropriate?	Outcome: Red
Red	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Add +

Outcome Set:
“Work Scrutiny RAG”

Outcomes:
Red
Amber
Green

Focus Areas

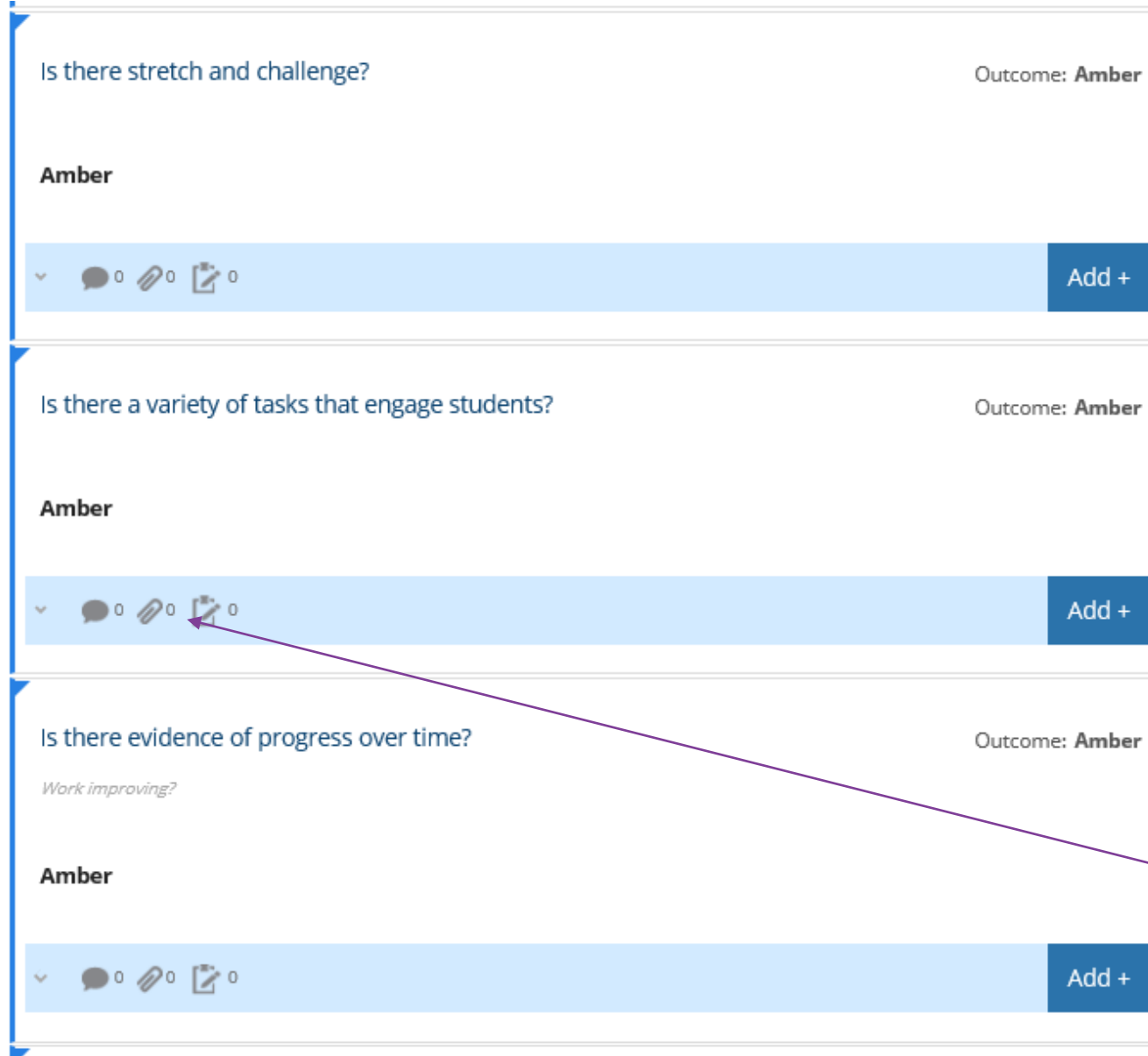
Is there stretch and challenge?

Is there a variety of tasks?

Is there evidence of progress?

All of these focus areas have comments disabled and outcome sets linked to them. The results from these outcomes informs the data within reports.

Comments can be toggled on or off – to keep this record short and time saving, I have switched them off for the first two focus areas.



The screenshot displays three rows of focus areas in the Observe system. Each row has a question, an outcome, and a control bar. The first two rows have their comment icons disabled.

Focus Area Question	Outcome	Comments	Resources	Share	Action	
Is there stretch and challenge?	Amber	Disabled	0	0	0	Add +
Is there a variety of tasks that engage students?	Amber	Disabled	0	0	0	Add +
Is there evidence of progress over time? <i>Work improving?</i>	Amber	Enabled	0	0	0	Add +

Outcome Set:
“Work Scrutiny RAG”

Outcomes:

- Red
- Amber
- Green

Uploading resources is really helpful for Work Scrutiny – you can upload pictures of students works and examples of best practice marking.

Focus Areas

Is there appropriate amount of feedback?

Is the feedback specific?

Is the feedback read and acted upon?

All of these focus areas have comments disabled and outcome sets linked to them. The results from these outcomes informs the data within reports.

Comments can be toggled on or off – to keep this record short and time saving, I have switched them off for the first two focus areas.

Is there an appropriate amount of feedback? Green 0 0 0 Add +	Outcome: Green
Is the feedback specific? <i>About strengths and areas for improvement?</i> Green 0 0 0 Add +	Outcome: Green
Is the feedback read & acted upon? <i>Is there evidence to show this?</i> Green 0 0 0 Add +	Outcome: Green

Outcome Set:

“Work Scrutiny RAG”

Outcomes:

Red

Amber

Green

In total, 9 focus areas are linked to this outcome set. This means that the table in reports will have 9 rows.

You can also filter reports via outcome to find the information you need quickly.

Focus Areas
Additional
Comments or
Recommendations

This outcome set also provides a great opportunity to encourage peer mentoring and in house CPD sessions.

Outcome set
“Work
Scrutiny
Support”

Outcomes:

Peer
Assessment
Challenge
Questioning
Feedback
Content
Engagement
Progress
Presentation
Other

Additional Comments or Recommendations

Outcome: **Feedback**


Feedback

Comments:
Feedback needs to be more specific - what have students done well and what do they need to do to progress?

✓ 0 0 0 **Add +**

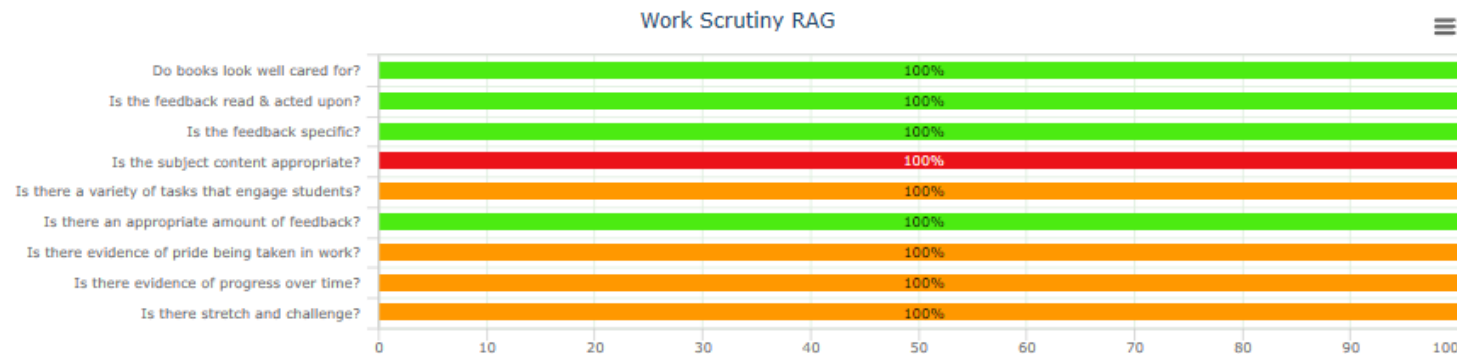
Comments are pulled through into reports for this focus area.

Schools no longer have to use the traditional Ofsted grading any more. However, including an recommended development outcome can provide some great insight from what would traditionally be qualitative data.



What would this
look like in
reports?

Focus Area Name	Red (%)	Amber (%)	Green (%)	Record Count	Average Outcome
Do books look well cared for?	0.0	0.0	100.0	1	Green
Is the feedback read & acted upon?	0.0	0.0	100.0	1	Green
Is the feedback specific?	0.0	0.0	100.0	1	Green
Is the subject content appropriate?	100.0	0.0	0.0	1	Red
Is there a variety of tasks that engage students?	0.0	100.0	0.0	1	Amber
Is there an appropriate amount of feedback?	0.0	0.0	100.0	1	Green
Is there evidence of pride being taken in work?	0.0	100.0	0.0	1	Amber
Is there evidence of progress over time?	0.0	100.0	0.0	1	Amber
Is there stretch and challenge?	0.0	100.0	0.0	1	Amber
Total	1	4	4		



Focus Areas:

- Do books look well cared for?
- Is there evidence of pride?
- Is the subject content appropriate?
- Is there stretch and challenge?
- Is there a variety of tasks?
- Is there evidence of progress?
- Is there appropriate amount of feedback?
- Is the feedback specific?
- Is the feedback read and acted upon?

Outcome Set:

“Work Scrutiny RAG”

Outcomes:

- Red
- Amber
- Green

As these outcomes have been given a value when created, they provide an average outcome within the reports section. Remember the higher the value the higher the rating.

Focus Areas
Additional
Comments or
Recommendations

Outcome set
"Work
Scrutiny
Support"

Outcomes:

Peer
Assessment
Challenge
Questioning
Feedback
Content
Engagement
Progress
Presentation
Other

Work Scrutiny Support ?

Focus Area Name	Challenge (%)	Engagement (%)	Feedback (%)	Content (%)	Progress (%)	Presentation (%)	Questioning (%)	Peer Assessment (%)	Other (%)	Record Count
Additional Comments or Recommendations	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	1
Total	0	0	1	0	0	0	0	0	0	



■ Challenge (%)
 ■ Engagement (%)
 ■ Feedback (%)
 ■ Content (%)
 ■ Progress (%)
 ■ Presentation (%)
 ■ Questioning (%)
 ■ Peer Assessment (%)
 ■ Other (%)

This simple table allows for staff to quickly identify areas highlighted for further development. Senior Leaders can also use this information to implement relevant CPD.