

[Click here to see an example of this template as a record.](#)

Online Lesson Drop in

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Focus Areas
Good Practice
1, 2 and 3

This form provides a simple way to reflect on teaching – this could be through drop ins from other staff or even recording your own practice and then reflecting.

Good Practice

Good Practice 1 Outcome: Pace

Psce

Comments:
Pace is great and students are given a good amount of time to engage with and complete tasks.

0 0 0 Add +

Good Practice 2 Outcome: Questioning

Questioning

Comments:
Questioning is working well - Students are encourage to have cameras and microphones on during this section. Varied techniques are used to try and keep students engaged

0 0 0 Add +

Good Practice 3 Outcome: Modelling

Modelling & Scaffolding

Comments:
Models of extended writing are provided and scaffolds are given to all students in case they need it. Whole class examples are created and displayed.

0 0 0 Add +

Outcome set
“Good Practice”

Outcomes:
Differentiation
Behaviour
Expectations and Challenge
Subject Knowledge
Assessment
Questioning
Structure
Modelling
Pace
Other

This outcome set helps to highlight to leaders those staff members who could be used as a potential Online Teaching Coach. It also allows for the identification and sharing of good practice.

Focus Areas

Online Lesson
CPD Support
Needs

Senior leaders will be able to use this information to implement any support needed. They can easily identify if specific areas are needed for whole school improvement.


The screenshot shows a user interface for CPD (Continuous Professional Development) records. At the top, there is a header labeled 'CPD'. Below it, a record titled 'Online Lesson CPD Support Needs' is displayed. To the right of the title, it says 'Outcome: Marking'. Underneath the title, the text 'Live marking' is visible. Below that, there is a 'Comments:' section with the text: 'Look at ways to reduce time and workload with live marking. Consider ways to encourage peer assessment.' At the bottom of the record, there is a light blue bar containing icons for comments (0), attachments (0), and actions (0), along with an 'Add +' button.

Outcome set
“Online Lesson CPD”

- Outcomes:
- Setting work online
 - Live marking
 - Interactive teaching
 - Organise with Google Classroom
 - Use of online learning tasks
 - Creating online resources
 - Implementing AFL online
 - Other

Focus areas allow for staff to engage with their records without being able to edit the observers' notes. Staff can use the “View” mode to add reflections, upload resources or create actions.

Leaders are able to keep track of next steps and can create actions to follow up and to check staff members are acting on their feedback.



What would this
look like in
reports?

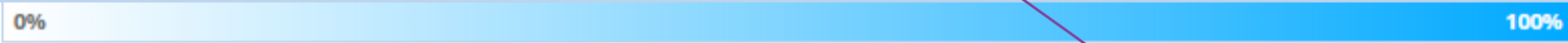
Focus Areas
Good Practice
1, 2 and 3.

Outcome set
"Good Practice"

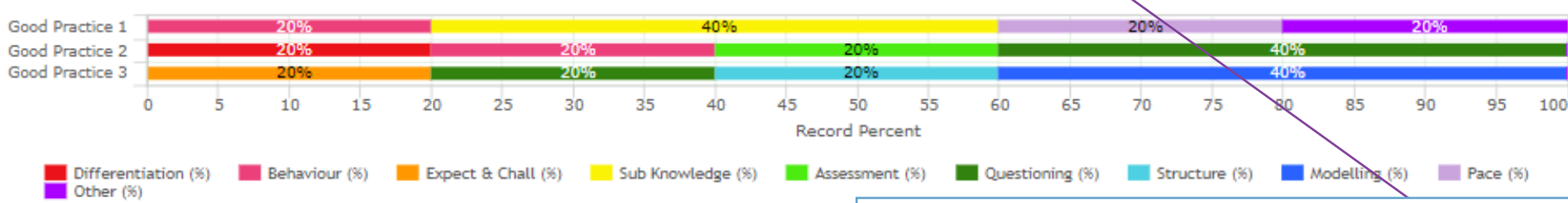
Outcomes:
Differentiation
Behaviour
Expectations and Challenge
Subject Knowledge
Assessment
Questioning
Structure
Modelling
Pace
Other

Online Learning Good Practice ?

Focus Area Name	Differentiation (%)	Behaviour (%)	Expect & Chall (%)	Sub Knowledge (%)	Assessment (%)	Questioning (%)	Structure (%)	Modelling (%)	Pace (%)	Other (%)	Record Count
Good Practice 1	0.0	20.0	0.0	40.0	0.0	0.0	0.0	0.0	20.0	20.0	5
Good Practice 2	20.0	20.0	0.0	0.0	20.0	40.0	0.0	0.0	0.0	0.0	5
Good Practice 3	0.0	0.0	20.0	0.0	0.0	20.0	20.0	40.0	0.0	0.0	5
Total	1	2	1	2	1	3	1	2	1	1	



Online Learning Good Practice



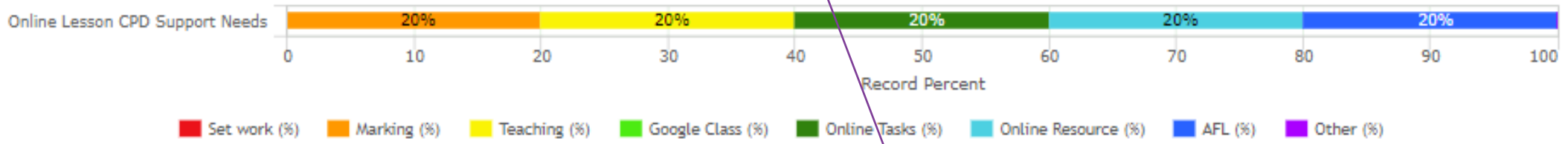
Easy at a glance analysis for staff to be able to evaluate good practice and consider those who may be willing to become online learning coaches for their colleagues. It allows for easy analysis of good practice across the school as a whole.

Focus Areas
Online Lesson
CPD Support
Needs

Online Lesson CPD ?

Focus Area Name	Set work (%)	Marking (%)	Teaching (%)	Google Class (%)	Online Tasks (%)	Online Resource (%)	AFL (%)	Other (%)	Record Count
Online Lesson CPD Support Needs	0.0	20.0	20.0	0.0	20.0	20.0	20.0	0.0	5
Total	0	1	1	0	1	1	1	0	
	0%								100%

Online Lesson CPD



Outcome set
"Online Lesson CPD"

Outcomes:
Setting work online
Live marking
Interactive teaching
Organise with Google Classroom
Use of online learning tasks
Creating online resources
Implementing AFL online
Other

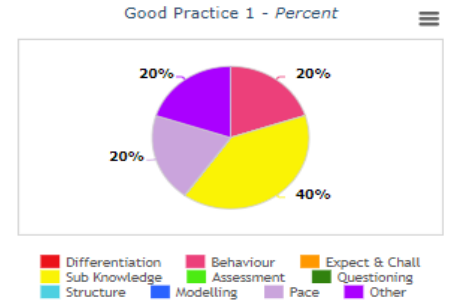
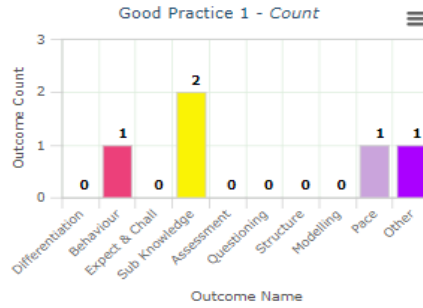
Easy at a glance analysis for leaders to be able to evaluate further support needed and if any additional support needs to be arranged. They are able to keep track of this and can create actions to follow up on next steps to check staff members are acting on this.

Focus Areas
Good Practice 1

Good Practice 1

Summary Information

Outcome Name	Count	%
Differentiation	0	0.0
Behaviour	1	20.0
Expect & Chall	0	0.0
Sub Knowledge	2	40.0
Assessment	0	0.0
Questioning	0	0.0
Structure	0	0.0
Modelling	0	0.0
Pace	1	20.0
Other	1	20.0



Outcome set
"Good Practice"

- Outcomes:
- Differentiation
- Behaviour
- Expectations and Challenge
- Subject Knowledge
- Assessment
- Questioning
- Structure
- Modelling
- Pace
- Other

Focus Area Reports

By clicking into a focus area (The blue title of the row within your table) you can see a detailed analysis of results. Charts and graphs can be exported if needed.

Detailed Information

Category	Faculty	Subject	Staff								
Staff											
Staff	Differentiation (%)	Behaviour (%)	Expect & Chall (%)	Sub Knowledge (%)	Assessment (%)	Questioning (%)	Structure (%)	Modelling (%)	Pace (%)	Other (%)	Total
Fletcher: Austin (AF)	0	0	0	100.0	0	0	0	0	0	0	1
Fletcher: James (JF)	0	100.0	0	0	0	0	0	0	0	0	1
Killen: Cassie (CK)	0	0	0	0	0	0	0	0	100.0	0	1
Small: Mal (MS)	0	0	0	0	0	0	0	0	0	100.0	1

Detailed information

Allows for leaders to filter results by category, faculty, subject or staff. This allows for easy identification.

This template has been replicated within a SISRA system. All data is demonstrative.