Google Classroom Check

Created by The Ruth Gorse Academy

The **Ruth Gorse** Academy

Observe
SISRA Inform · Share · Reflect

Focus Areas

a) Lessons Clearly Organised

b) Correct number of lessons uploaded

c) Clear instructions and hand-in date

d) Work in line with curriculum and rubric mapping

Use the form below to complete a Google Classroom Check

a) Lessons clearly organised   Outcome: **Yes**

Have the lessons been collated in a 'lesson-by-lesson' format and are they clearly organised under a 'topic?

Yes

⌄ 💬 0 📎 0 📋 0   Add +

b) Correct number of lessons uploaded   Outcome: **Yes**

Have the correct number of lessons been uploaded to reflect the class timetable?

Yes

⌄ 💬 0 📎 0 📋 0   Add +

c) Clear instructions and hand-in date   Outcome: **Yes**

Are clear instructions provided with the work, alongside a hand in date?

Yes

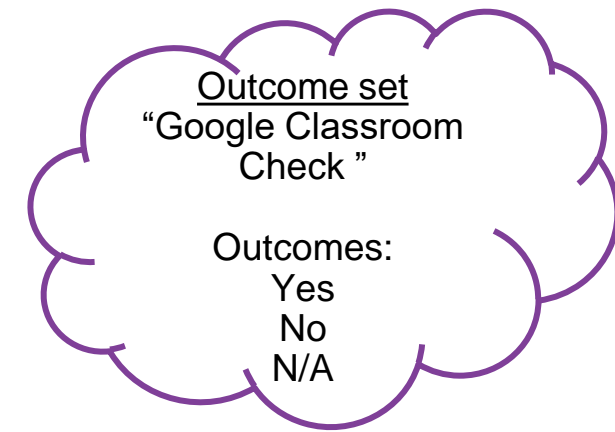⌄ 💬 0 📎 0 📋 0   Add +

d) Work in line with Curriculum and Rubric Mapping   Outcome: **Yes**

Do assignments provide pupils with meaningful and ambitious work, in line with the Curriculum and Rubric Mapping?

Yes

⌄ 💬 0 📎 0 📋 0   Add +

Outcome set
"Google Classroom Check"

Outcomes:
Yes
No
N/A

This outcome set helps to highlight to leaders when support may be needed and who could be used as a potential Online Teaching Coach while also keeping the form quick and easy to complete.

As the education sector adapts to the current climate, some schools have decided rather than traditional quality assurance, they would prefer to have quick drops ins and snapshots.

Some schools have also adapted to include a review of Covid measures across the school.
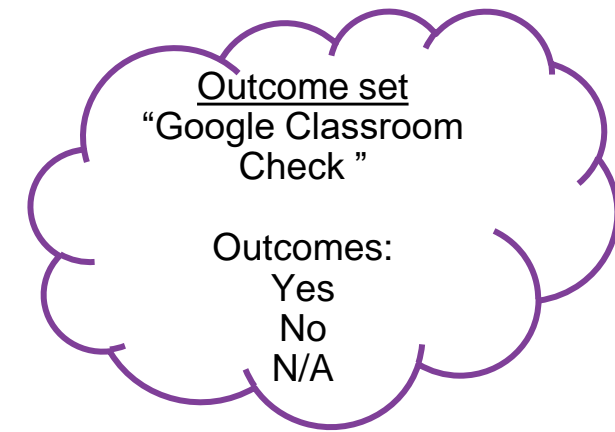
Comments have been disabled for these questions. This allows for Observers to make their judgements without having to include comments for each individual area which saves time and helps reduce teacher workload while still providing valuable information.

Observe

SISRA · Inform · Share · Reflect

Focus Areas

e) Resources in editable and accessible format

f) Content delivery/ instructions via audio/video

g) Is the pace/ difficulty adjusted?

h) Self assessment opportunities

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e) Resources in editable and accessible format

Outcome: **No**

Are the resources shared in a user-friendly format and are they easily editable? For example, if students are required to write into a document, then are Google Doc or Google Slides used?

No

💬 0 📎 0 📝 0   Add +

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f) Content delivery/ instructions via audio/video

Outcome: **Yes**

Does the teacher provide frequent, clear explanations of new content? This can be delivered by the teacher directly through the use of an audio/video recording or through high-quality videos available on external websites (Oak National Academy, YouTube, GCSE Pod etc.).

Yes

💬 0 📎 0 📝 0   Add +

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g) Is the pace/difficulty adjusted?

Outcome: **Yes**

Is the pace or difficulty of lessons adjusted in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understand?

Yes

💬 0 📎 0 📝 0   Add +

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h) Self assessment opportunities

Outcome: **No**

Are answers provided to enable learners to self-assess any work which isn't due to be marked by the teacher?

No

💬 0 📎 0 📝 0   Add +

Outcome set
"Google Classroom Check "

Outcomes:
Yes
No
N/A

This outcome allows for easy identification of key aspects of a lesson and to easily pinpoint areas of good practice and practice which could be developed.

Focus areas allow for staff to engage with their records without being able to edit the observers' notes. Staff can use the "View" mode to add reflections, upload resources or create actions.

Observe

SISRA Inform · Share · Reflect

Focus Areas

i) Learner engaged through comment box

j) Reminder and guidance for disengaged learners

k) Is assessment taking place

l) Success & challenge marking taking place

Senior leaders will be able to use this information to identify good practice and also implement any support needed. They can easily identify if specific areas are needed for whole school improvement.

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i) Learner engaged through comment box   Outcome: **No**

Is the 'comment box' used to engage with learners?

No

💬 0 📎 0 📝 0   Add +

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j) Reminder and guidance for disengaged learners   Outcome: **Yes**

Are disengaged learners contacted by the teacher via the 'comment box' with reminders of the work that is due and advice and guidance on how they can complete this remotely?

Yes

💬 0 📎 0 📝 0   Add +

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k) Is assessment taking place?   Outcome: **N/A**

Is assessment being used to identify the progress learners are making?

N/A

💬 0 📎 0 📝 0   Add +

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l) Success & challenge marking taking place   Outcome: **Yes**

Are students given feedback in the form of a 'success and challenge'- the regularity of this should be in line with the academy marking and feedback policy?

Yes

💬 0 📎 0 📝 0   Add +

Outcome set
"Google Classroom Check "

Outcomes:
Yes
No
N/A

The "Add" option included in focus areas, allows for staff to engage with their records. Evidence can be uploaded such as Lesson resources; Photos of work; PowerPoints etc.

Observe
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Focus Areas

m) Green for growth

n) Are independent tasks/ Purple Zones set?

Additional Comments

This form provides a simple way to reflect on teaching – this could be through drop ins from other staff or even recording your own practice and then reflecting.

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m) Green for Growth   Outcome: **No**

Are students given the opportunity to respond to marking and feedback (Green for Growth)?

No

💬 0 📎 0 📝 0   Add +

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n) Are independent tasks/ Purple Zones set?   Outcome: **Yes**

Within the main lesson content, students must be given opportunities to complete at least one substantial independent task, in most cases, this will be their Purple Zone task.

Yes

💬 0 📎 0 📝 0   Add +


Additional Comments

Comments:

e) You need to make sure that when you create the Google Docs that there is more of a difference between them. Some of them I have looked at are too similar to each other. The * version needs to have sentence starters at all parts of the lesson and not just in the Purple Zone, e.g. sentence starters for Describing the distribution underneath the TEA questions.

i) Learners are not being engaged through the comments box and no praise is being given. This must be quite disheartening for students. They need to be engaged and enthused with Geography.

l) Success and challenge marking has not been taking place within the 6-8 lessons as stated by the academy policy. I would suggest that you choose which lesson to mark and create 3 successes and 3 challenges that can be copied and pasted across from a word document so that it is time efficient.

💬 0 📎 0 📝 0   Add +

Outcome set
"Google Classroom Check "

Outcomes:
Yes
No
N/A
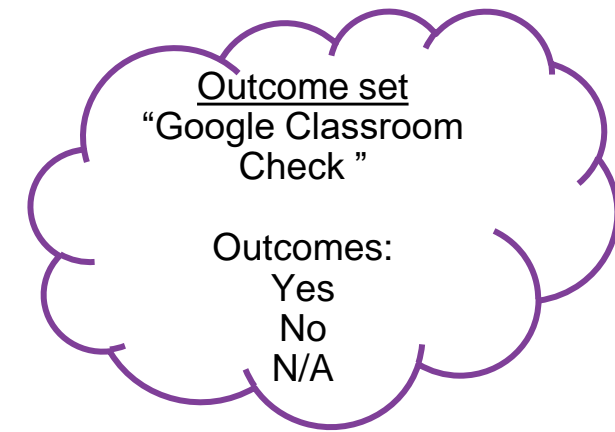
This focus area allows for the observer to comment on areas which need further development and provide next steps.

Any comments entered into a focus area by an observer will pull through into the details section of reports. These can then be viewed without the need to click into individual records.

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h) Self assessment opportunities

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j) Reminder and guidance for disengaged learners

k) Is assessment taking place?

l) Success & Challenge marking taking place

m) Green for Growth

n) Are independent tasks/ Purple Zones set?

Google Classroom Check ?

Focus Area Name	Yes (%)	No (%)	N/A (%)	Record Count	Average Outcome ?
a) Lessons clearly organised	100.0	0.0	0.0	3	🟢 Yes
b) Correct number of lessons uploaded	100.0	0.0	0.0	3	🟢 Yes
c) Clear instructions and hand-in date	66.7	33.3	0.0	3	🔴 No
d) Work in line with Curriculum and Rubric Mapping	66.7	33.3	0.0	3	🔴 No
e) Resources in editable and accessible format	66.7	33.3	0.0	3	🔴 No
f) Content delivery/ instructions via audio/video	66.7	33.3	0.0	3	🔴 No
g) Is the pace/difficulty adjusted?	66.7	33.3	0.0	3	🔴 No
h) Self assessment opportunities	33.3	33.3	33.3	3	🔴 No
i) Learner engaged through comment box	66.7	33.3	0.0	3	🔴 No
j) Reminder and guidance for disengaged learners	100.0	0.0	0.0	3	🟢 Yes
k) Is assessment taking place?	33.3	33.3	33.3	3	🔴 No
l) Success & challenge marking taking place	100.0	0.0	0.0	3	🟢 Yes
m) Green for Growth	0.0	66.7	33.3	3	⚪ N/A
n) Are independent tasks/ Purple Zones set?	100.0	0.0	0.0	3	🟢 Yes
Total	29	10	3		

Outcome set "Google Classroom Check"

Outcomes:
Yes
No
N/A

Easy at a glance analysis for staff to be able to evaluate good practice and implement any needed support. It allows for simple analysis to determine targets for development and staff who may need some additional support.

Observe
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Focus Areas

h) Self assessment opportunities

Outcome set
"Google Classroom Check "

Outcomes:
Yes
No
N/A

h) Self assessment opportunities ?

Summary Information

Outcome Name ?	Count	%
🟢 Yes	1	33.3
🔴 No	1	33.3
⚪ N/A	1	33.3

Average Outcome : 🔴 No

h) Self assessment opportunities - *Count*
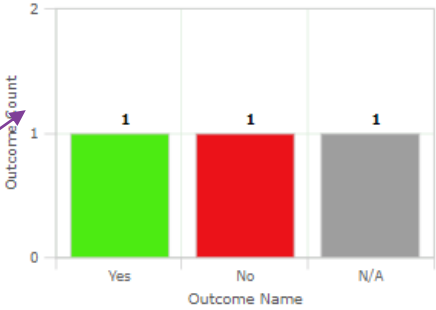
h) Self assessment opportunities - *Percent*
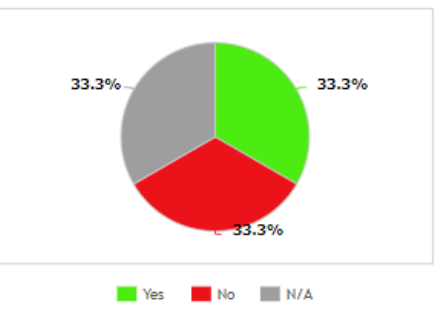
Focus Area Reports

By clicking into a focus area (The blue title of the row within your table) you can see a detailed analysis of results. Charts and graphs can be exported if needed.

Detailed Information

Category	Faculty	Subject	**Staff**

Staff	Yes (%)	No (%)	N/A (%)	Total	Average Outcome ?
Jarvis; Becca (BJ)	0	0	100.0	1	⚪ N/A
Killen; Cassie (CK)	100.0	0	0	1	🟢 Yes
Plews; Kath (KP)	0	100.0	0	1	🔴 No

Detailed information
Allows for leaders to filter results by category, faculty, subject or staff. This allows for easy identification.

This template has been replicated within a SISRA system. All data is demonstrative.