

Work Scrutiny_Work Scrutiny Batley Grammar

Record Date: 01/09/2020 Status: New

Observer List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: Science Subject: Biology Staff: Webb; Katie (KW)
Class Name	Sc11BI01
Class Context	PP: -, SEND: -, EFL: -, High Achievers: -, Low Achiever: -, Boys: -, Girls: -

Work Scrutiny

Incisive Feedback

*Books are marked using agreed criteria list.
Students respond appropriately to this feedback.*

Outcome:

Comments:

Knowledge and skills consolidated

*Over time books illustrate students are acquiring and consolidating knowledge & skills.
PLC's are updated according to student performance.*

Outcome:

Comments:

Developing knowledge over time

*Clear progress is evident between year groups and termly through students books.
Work is sufficiently challenging to ensure knowledge is deepened - evidenced through work that students do not always get correct.*

Outcome:

Comments:

High expectations/excellent use of language

*Work is presented well & reflects high expectations of students, using the PROUD model.
Specific reading techniques are evident through work set.
Quality/challenge of the work of students with similar ability is based on prior attainment.*

Outcome:

Comments:

Homework evident

*Homework set regularly in line with faculty policy.
Homework enhances knowledge, skills & aids progress.*

Outcome:

Comments:

Action Points

Actions

Comments:

Cause for Concern?

Cause for Concern?

Outcome:

Comments:

Criteria Appendix

| Incisive Feedback

Strength - Strength
Embedded - Embedded
Develop - Develop
Concern - Concern

| Knowledge and skills consolidated

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| Developing knowledge over time

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| High expectations/excellent use of language

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| Homework evident

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| Cause for Concern?

Yes - Yes
No - No