

Remote Learning_Google Classroom QA

Record Date: 09/02/2021 Status: New

Observer List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: Science Subject: Biology Staff: Kirkby; Emily (EKI)
Class Name	Sc11BI01
Class Context	PP: -, SEND: -, EFL: -, High Achievers: -, Low Achiever: -, Boys: -, Girls: -

Use the form below to complete a Google Classroom Check

a) Lessons clearly organised

Have the lessons been collated in a 'lesson-by-lesson' format and are they clearly organised under a 'topic'?

Outcome:

b) Correct number of lessons uploaded

Have the correct number of lessons been uploaded to reflect the class timetable?

Outcome:

c) Clear instructions and hand-in date

Are clear instructions provided with the work, alongside a hand in date?

Outcome:

d) Work in line with Curriculum and Rubric Mapping

Do assignments provide pupils with meaningful and ambitious work, in line with the Curriculum and Rubric Mapping?

Outcome:

e) Resources in editable and accessible format

Are the resources shared in a user-friendly format and are they easily editable? For example, if students are required to write into a document, then are Google Doc or Google Slides used?

Outcome:

f) Content delivery/ instructions via audio/video

Does the teacher provide frequent, clear explanations of new content? This can be delivered by the teacher directly through the use of an audio/video recording or through high-quality videos available on external websites (Oak National Academy, YouTube, GCSE Pod etc.).

Outcome:

g) Is the pace/difficulty adjusted?

Is the pace or difficulty of lessons adjusted in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understand?

Outcome:

h) Self assessment opportunities

Are answers provided to enable learners to self-assess any work which isn't due to be marked by the teacher?

Outcome:

i) Learner engaged through comment box

Is the 'comment box' used to engage with learners?

Outcome:

j) Reminder and guidance for disengaged learners

Are disengaged learners contacted by the teacher via the 'comment box' with reminders of the work that is due and advice and guidance on how they can complete this remotely?

Outcome:

k) Is assessment taking place?

Is assessment being used to identify the progress learners are making?

Outcome:

l) Success & challenge marking taking place

Are students given feedback in the form of a 'success and challenge'- the regularity of this should be in line with the academy marking and feedback policy?

Outcome:

m) Green for Growth

Are students given the opportunity to respond to marking and feedback (Green for Growth)?

Outcome:

n) Are independent tasks/ Purple Zones set?

Within the main lesson content, students must be given opportunities to complete at least one substantial independent task, in most cases, this will be their Purple Zone task.

Outcome:

Additional Comments

Comments:

Criteria Appendix

a) Lessons clearly organised

Yes - Yes
No - No
N/A - N/A

b) Correct number of lessons uploaded

Yes - Yes
No - No
N/A - N/A

c) Clear instructions and hand-in date

Yes - Yes
No - No
N/A - N/A

d) Work in line with Curriculum and Rubric Mapping

Yes - Yes
No - No
N/A - N/A

e) Resources in editable and accessible format

Yes - Yes
No - No
N/A - N/A

f) Content delivery/ instructions via audio/video

Yes - Yes
No - No
N/A - N/A

g) Is the pace/difficulty adjusted?

Yes - Yes
No - No
N/A - N/A

h) Self assessment opportunities

Yes - Yes
No - No
N/A - N/A

i) Learner engaged through comment box

Yes - Yes
No - No
N/A - N/A

j) Reminder and guidance for disengaged learners

Yes - Yes
No - No
N/A - N/A

k) Is assessment taking place?

Yes - Yes
No - No
N/A - N/A

| l) Success & challenge marking taking place

Yes - Yes
No - No
N/A - N/A

| m) Green for Growth

Yes - Yes
No - No
N/A - N/A

| n) Are independent tasks/ Purple Zones set?

Yes - Yes
No - No
N/A - N/A