

Coaching_Climate for Learning

Record Date: 29/10/2020 Status: New

Observer List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: Humanities Subject: History Staff: Plews; Kath (KP)

Focus Area

Focus Area

Outcome:

Climate for Learning Check

Adherence to 5 Point Plan - I, We, You

- Clear and succinct I sections - teacher talk and exposition especially
 - Instructions and signposting of We and You sections - clear, understood by students and impactful

Outcome:

Do Now Quiz - Interleave Learning & Develop Memory

Do Now quiz (printed) used to interleave learning and develop memory techniques

Outcome:

T&L Priority: Behaviour for Learning

Teacher talk is effectively used to manage behaviour for learning;
 - FOCUS used
 - positive narration
 - economy of language such as mouth, body, brain

Outcome:

T&L Areas for RAG. NB: Only RAG aspects seen.

T&L Priority - Active Learning

- students are aware of what they are learning and why (road maps)
 - students are able to articulate their learning in a lesson
 - students know what their target grade is and understand what they need to work on to make progress

Outcome:

T&L Priority - Academic Literacy

Strategies to elevate and ensure consistency in teaching of students' academic literacy across the school;

Key words in context
 Verbal Rehearsal
 Planning for Writing
 Reading strategies
 Scaffolding for extended writing: structure scripts
 Student-friendly mark schemes

Outcome:

T&L Priority: Differentiation

- pathways for challenge are clear, labelled and appropriately pitched
- Inclusion Knowledge Organisers adhered to inc. (EHCPs and High-Needs IEPs)
- stretch opportunities in place, appropriate and completed by HPA students

Outcome:

T&L Priority - Feedback

- Use of live marking, literacy code, self and/or peer assessment in green pen and IPs.
- No hands questioning

Outcome:

Coaching

Comment on Strengths

Comments:

Areas for Development w/ actions steps

NB: Maximum three AfD w/ action steps.

Comments:

Criteria Appendix

| Focus Area

General - General
Literacy - Academic Literacy
B4L - Behaviour for Learning
Learning - Active Learning
Differentiation - Differentiation
Feedback - Feedback

| Adherence to 5 Point Plan - I, We, You

Green - Green
Amber - Amber
Red - Red

| Do Now Quiz - Interleave Learning & Develop Memory

Yes - Yes
No - No

| T&L Priority: Behaviour for Learning

Yes - Yes
No - No

| T&L Priority - Active Learning

Green - Green
Amber - Amber
Red - Red

| T&L Priority - Academic Literacy

Green - Green
Amber - Amber
Red - Red

| T&L Priority: Differentiation

Green - Green
Amber - Amber
Red - Red

| T&L Priority - Feedback

Green - Green
Amber - Amber
Red - Red