

## Drop In\_Covid Lesson check

Record Date: 18/11/2020 Status: New

Observer List	Davies; Owen (ODA)
Faculty/Subject/Staff	Faculty: English Subject: --- Staff: ---

### Covid Risk Assessment

Hand sanitiser used on entry

Outcome:

Is the classroom clearly marked?

Outcome:

Is the teacher positioned to provide 2m distancing

Outcome:

Are screen utilised where necessary

Outcome:

### Hungerhill Non negotiables

Are teachers meeting & greeting?

Outcome:

Uniform and equipment expectations met?

*If not please state which expectations are not met*

Outcome:

Comments:

Was a hook task on the board or issued on paper?

Outcome:

Was positive praise evident in the lesson?

Outcome:

Is 'Routine for Listening' being used ?

Outcome:

Did the teacher use no hands questioning?

Outcome:

Where students on task?

Outcome:

### Strengths

WWW (1)

Outcome:

Comments:

WWW (2)

Outcome:

Comments:

### Areas for development

EBI (1)

Outcome:

Comments:

EBI (2)

Outcome:

Comments:

**Follow up required?**

*If yes please select the follow up required*

Outcome:

### Follow up details

*If a follow up is required please provide details of what is required and who will complete the follow up*

Outcome:

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Comments:

## Criteria Appendix

### **| Hand sanitiser used on entry**

Y - Yes  
N - No  
NA - Not Applicable

### **| Is the classroom clearly marked?**

Y - Yes  
N - No  
NA - Not Applicable

### **| Is the teacher positioned to provide 2m distancing**

Y - Yes  
N - No

### **| Are screen utilised where necessary**

Y - Yes  
N - No

### **| Are teachers meeting & greeting?**

Y - Yes  
N - No

### **| Uniform and equipment expectations met?**

Y - Yes  
N - No

### **| Was a hook task on the board or issued on paper?**

Y - Yes  
N - No  
NA - Not Applicable

### **| Was positive praise evident in the lesson?**

Y - Yes  
N - No

### **| Is 'Routine for Listening' being used ?**

Y - Yes  
N - No  
NA - Not Applicable

### **| Did the teacher use no hands questioning?**

Y - Yes  
N - No

## Where students on task?

Y - Yes  
N - No

## WWW (1)

Climate - Climate for learning  
Challenge/Scaff - Challenge/Scaffolding  
Engagement - Engagement  
Modelling / GP - Modelling / Guided practice  
Independent Pra - Independent Practice  
Page / Rigor - Pace and Rigor  
Retrieval/Mem - Retrieval/Memorisation/Recall  
Teacher Qu - Teacher Questioning

## WWW (2)

Climate - Climate for learning  
Challenge/Scaff - Challenge/Scaffolding  
Engagement - Engagement  
Modelling / GP - Modelling / Guided practice  
Independent Pra - Independent Practice  
Page / Rigor - Pace and Rigor  
Retrieval/Mem - Retrieval/Memorisation/Recall  
Teacher Qu - Teacher Questioning

## EBI (1)

Climate - Climate for learning  
Challenge/Scaff - Challenge/Scaffolding  
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## EBI (2)

Climate - Climate for learning  
Challenge/Scaff - Challenge/Scaffolding  
Engagement - Engagement  
Modelling / GP - Modelling / Guided practice  
Independent Pra - Independent Practice  
Page / Rigor - Pace and Rigor  
Retrieval/Mem - Retrieval/Memorisation/Recall  
Teacher Qu - Teacher Questioning

## Follow up required?

Y - Yes  
N - No

## Follow up details

Formal Obs - Formal Observation  
Work Scrutiny - Work Scrutiny Needed  
Coaching Req - Recommended for coaching  
Dept Support - Department Support  
Repeat LW - Repeat Learning Walk