Drop In_Google Classroom Drop In

Record Date: 04/11/2020   Status: New

Observer List	Wilkinson; Jenna (JW)

Faculty/Subject/Staff	Faculty: Science Subject: Biology Staff: Richardson; Trevor (TR)

Class Name	Sc11BI01

Class Context	PP: -, SEND: -, EFL: -, High Achievers: -, Low Achiever: -, Boys: -, Girls: -

Year Groups	Year 11

Focus Groups	H Achievers

Google Classroom Drop In

As much of learning is now online and many students are sporadically working from home, it is important to evaluate the confidence of colleagues' Google Classroom (GC) use. We are keen to identify good practice and share this throughout the school in pursuit of world-class teaching and learning. We wish to identify and share efficient use of the Google Classroom that can reduce teacher workload and boost staff wellbeing.

Confidence of colleague's Google Classroom Use
Please select one of the 3 descriptors below which best fits the Google Classroom you have looked at:

Outcome:

Comments:

Next Steps

Outcome:

Comments:

Criteria Appendix

Confidence of colleague's Google Classroom Use

H. Confident - Highly Confident:
Work is always posted on the Google Classroom before timetabled lessons (evidence of scheduling seen). Instructions are very clear and easy for students to interpret. A wide range of teaching strategies have been used frequently (e.g. powerpoints, pre recorded videos, Google Meets and potentially other methods on top). Assignments are being used regularly (or other suitable alternative); students given meaningful feedback. May be able to contribute to GC CPD programme for others.

Confident - Confident:
Work is virtually always posted on the Google Classroom before timetabled lessons (evidence of scheduling seen). Instructions are mostly clear and effective for students to interpret. A range of teaching strategies have been used (e.g. some attempt to use powerpoints, pre-recorded videos and/or Google Meet or other suitable methods). Some evidence of assignments being used (or other suitable alternative). CPD throughout the year will continue to add value.

Developing - Developing Confidence:
Work is inconsistently posted on the Google Classroom before timetabled lessons. Instructions can be brief and sometimes difficult to understand for students. A limited range of teaching methods have been used. No evidence of assignments having been used with students yet. Further GC related CPD potentially require.

Next Steps

Repeat Obs - Repeat Observation
Peer Obs - Peer Observation
Coaching - Coaching Required
Research - Research
CPD Needed - CPD Needed
SEF - Self-Evaluation Required
Other - Other - Please specify