

Formal_Observation NEW

Record Date: 21/10/2020 Status: New

Observer List	Wilkinson; Jenna (JW)
Faculty/Subject/Staff	Faculty: English Subject: English Literature Staff: Killen; Cassie (CK)
Class Name	En11EG03
Class Context	PP: 3, SEND: 6, EFL: 0, High Achievers: 4, Low Achiever: 16, Boys: 14, Girls: 11
Year Groups	Year 11
Focus Groups	H Achievers

Observation Evidence

Lesson Period

Students Present

Lesson Objective

Quality Of Teaching

Challenge

Outcome:

Comments:

Pace

Outcome:

Comments:

Subject Knowledge

Outcome:

Comments:

Literacy and Numeracy Skills

Outcome:

Comments:

Questioning

Outcome:

Comments:

Behaviour and Welfare

Engagement

Outcome:

Comments:

Relationships

Outcome:

Comments:

Outcomes

Progress

Outcome:

Comments:

Differentiation

Outcome:

Comments:

School Routines and Expectations

Outcome:

Comments:

Linking Learning

Outcome:

Comments:

Feedback

Outcome:

Comments:

Work Scrutiny Outcome

Outcome:

Comments:

Recommended CPD Need

*Would you recommend any specific CPD for this staff member? If no, leave blank.
If the course you have in mind is not available in the drop down, please feel free to use the comment box*

Outcome:

Comments:

Criteria Appendix

Challenge

FE - Fully Embedded
PE - Partially Embedded
NE - Not Yet Evidenced

Pace

FE - Fully Embedded
PE - Partially Embedded
NE - Not Yet Evidenced

Subject Knowledge

FE - Fully Embedded
PE - Partially Embedded
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Literacy and Numeracy Skills

FE - Fully Embedded
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Questioning

FE - Fully Embedded
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Engagement

FE - Fully Embedded
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Relationships

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Progress

FE - Fully Embedded
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Differentiation

FE - Fully Embedded
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School Routines and Expectations

FE - Fully Embedded
PE - Partially Embedded
NE - Not Yet Evidenced

| Linking Learning

FE - Fully Embedded
PE - Partially Embedded
NE - Not Yet Evidenced

| Feedback

FE - Fully Embedded
PE - Partially Embedded
NE - Not Yet Evidenced

| Work Scrutiny Outcome

FE - Fully Embedded
PE - Partially Embedded
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| Recommended CPD Need

Team Teach - Team Teach
Questioning - Questioning
Challenge - Challenge
Behaviour - Behaviour Management
Assessment - Assessment
First Aid - First Aid
SEND - SEND
Differentiation - Differentiation
Wellbeing - Wellbeing
Engagement - Engagement